### Self-Regulation

<table>
<thead>
<tr>
<th>Physiological Regulation</th>
<th>Physiological Regulation, Children demonstrate the emerging ability to regulate their physical processes in order to meet both their internal needs and external demands in accordance with social and cultural contexts.</th>
</tr>
</thead>
</table>
| 0-9 months               | **Children’s biological rhythms are supported and impacted by their caregiver(s) in order to establish their sleep/wake, feeding, and elimination patterns. Children also begin to develop awareness of stimuli in their environment.**  
1 Month Developmental Perspective  
1 Month Encounter Protocol  
2 Month Developmental Newsletter  
2 Month Developmental Perspective  
2 Month Encounter Protocol  
3 Month Developmental Perspective  
3 Month Encounter Protocol  
4 Month Developmental Newsletter  
4 Month Developmental Perspective  
5 Month Developmental Perspective  
5 Month Encounter Protocol  
6 Month Developmental Newsletter  
6 Month Encounter Protocol  
7 Month Developmental Perspective  
7 Month Encounter Protocol  
8 Month Encounter Protocol  
9 Month Developmental Newsletter  
9 Month Encounter Protocol  
Eliciting Newborn Behaviors Handout  
Homemade Toys – Cycles & Routines – Alertness Cycle  
Homemade Toys – Cycles & Routines – Bedtime Routine  
Homemade Toys – Cycles & Routines – Dressing_Diapering_Feeding  
Homemade Toys – Cycles & Routines – Value of Daily Schedule  
Homemade Toys – Families on the Go – Out and About with Baby |
## Self-Regulation

<table>
<thead>
<tr>
<th>Physiological Regulation</th>
<th>Physiological Regulation, Children demonstrate the emerging ability to regulate their physical processes in order to meet both their internal needs and external demands in accordance with social and cultural contexts.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>7-18 months</strong></td>
<td>Children, through support of their caregiver(s), become increasingly organized in and begin to adapt their sleep/wake, feeding, and elimination patterns. Children are also beginning to organize and habituate to stimuli in their environment.</td>
</tr>
</tbody>
</table>

4 Month Encounter Protocol
7 Month Encounter Protocol
8 Month Encounter Protocol
9 Month Developmental Newsletter
9 Month Encounter Protocol
**Self-Regulation**

<table>
<thead>
<tr>
<th>Physiological Regulation</th>
<th>Physiological Regulation, Children demonstrate the emerging ability to regulate their physical processes in order to meet both their internal needs and external demands in accordance with social and cultural contexts.</th>
</tr>
</thead>
<tbody>
<tr>
<td>16-24 months</td>
<td><strong>Children have established patterns in sleep/wake, feeding, and elimination functions. Children use nonverbal and verbal communication to signal needs for support in regulating. They begin to manage internal and external stimuli.</strong></td>
</tr>
</tbody>
</table>

16 Month Encounter Protocol

17 Month Encounter Protocol

18 Month Developmental Newsletter

18 Month Encounter Protocol

19 Month Developmental Perspective

19 Month Encounter Protocol
### Self-Regulation

<table>
<thead>
<tr>
<th>Physiological Regulation</th>
<th>Physiological Regulation, Children demonstrate the emerging ability to regulate their physical processes in order to meet both their internal needs and external demands in accordance with social and cultural contexts.</th>
</tr>
</thead>
<tbody>
<tr>
<td>21-36 months</td>
<td>Children begin to independently manage functions of feeding, sleeping, waking, and eliminating with some support from their caregiver(s). Children can now manage and begin to discriminate internal and external stimuli.</td>
</tr>
</tbody>
</table>

21 Month Developmental Newsletter
21 Month Developmental Perspective
22 Month Encounter Protocol
23 Month Developmental Perspective
24 Month Developmental Newsletter
Family Fun Times – Germ Warfare
Lapsits – Bedtime
Let’s Talk Kids – All in a Night’s Work
Let’s Talk Kids – Annoyingly Normal
Let’s Talk Kids – To Pee or Not to Pee
Parenting Issues - Child's Schedule
Parenting Issues - Consequences
Parenting Issues - Good Days Versus Bad Days
Parenting Issues - Good Night Toddler
Parenting Issues - How Does a Child Grow
Parenting Issues - Toilet Training
Self-Regulation

<table>
<thead>
<tr>
<th>Emotional Regulation</th>
<th>Emotional Regulation, Children demonstrate the emerging ability to identify and manage the expression of emotion in accordance with social and cultural contexts.</th>
</tr>
</thead>
<tbody>
<tr>
<td>0-9 months</td>
<td><strong>Children are developing the ability to manage their own emotional experiences through co-regulation, as they communicate needs to caregivers.</strong></td>
</tr>
</tbody>
</table>

1 Month Developmental Perspective
2 Month Developmental Newsletter
2 Month Developmental Perspective
3 Month Developmental Perspective
4 Month Developmental Newsletter
4 Month Developmental Perspective
5 Month Developmental Perspective
6 Month Developmental Newsletter
6 Month Developmental Perspective
Emotional Regulation

Emotional Regulation, Children demonstrate the emerging ability to identify and manage the expression of emotion in accordance with social and cultural contexts.

7-18 months

As children continue to depend on and learn from caregivers, they begin to use more purposeful and complex skills in managing their emotions.
Self-Regulation

**Emotional Regulation**

Emotional Regulation, Children demonstrate the emerging ability to identify and manage the expression of emotion in accordance with social and cultural contexts.

**16-24 months**

Children begin to recognize a specific range of emotions and manage their emotions through both the use of advanced soothing strategies and the use of their caregiver.

15 Month Developmental Newsletter
16 Month Developmental Perspective
16 Month Encounter Protocol
17 Month Developmental Perspective
17 Month Encounter Protocol
18 Month Developmental Newsletter
18 Month Developmental Perspective
18 Month Encounter Protocol
19 Month Developmental Perspective
19 Month Encounter Protocol
20 Month Developmental Perspective
20 Month Encounter Protocol
21 Month Developmental Perspective
21 Month Encounter Protocol
22 Month Developmental Perspective
22 Month Encounter Protocol
23 Month Developmental Perspective
24 Month Developmental Newsletter
24 Month Developmental Newsletter
24 Month Encounter Protocol
Family Fun Times – Children's Fears
Family Fun Times – Children's Play
Family Fun Times – Consequences
Family Fun Times – Monsters
Family Fun Times – Sharing
Family Fun Times – We're Different, We're the Same (Multicultural)
Homemade Toys – Families on the Go – Leaving Your Baby in Another's Care
Homemade Toys – Social-Emotional – Sibling Adjustment
Let's Talk Kids – All in a Night's Work
Let's Talk Kids – Annoyingly Normal
Let's Talk Kids – Children’s Ambivalence
Let's Talk Kids – Daily Reunion
Let's Talk Kids – Dare Ya to Love Me
Let's Talk Kids – Eating an Elephant
Let's Talk Kids – Fuel for Growth
Let's Talk Kids – Good Grief
Let's Talk Kids – Parenting in the Present (2)
Let's Talk Kids – Taking on Temperament
Let's Talk Kids – Thar She Blows!
Let's Talk Kids – The Attitude of Gratitude
Let's Talk Kids – The Mozart Effect
Let's Talk Kids – The Story of the Day
Let's Talk Kids – The Tipping Point
Let's Talk Kids – Toddlers – What Two Do
### Emotional Regulation

Emotional Regulation, Children demonstrate the emerging ability to identify and manage the expression of emotion in accordance with social and cultural contexts.

#### 21-36 months

While children still need support from a caregiver, they are able to better manage their emotions and can sustain regulation as they begin to discriminate which skills and strategies to apply in different situations.

28 Month Encounter Protocol
29 Month Encounter Protocol
21 Month Developmental Perspective
21 Month Encounter Protocol
22 Month Developmental Perspective
22 Month Encounter Protocol
23 Month Developmental Perspective
24 Month Developmental Newsletter
24 Month Developmental Newsletter
24 Month Encounter Protocol
25 Month Developmental Perspective
Attention Regulation

Children demonstrate the emerging ability to process stimuli, focus and sustain attention, and maintain engagement in accordance with social and cultural contexts.

0-9 months

Children are attempting to process an abundance of new stimuli every day. Children are also building their internal capacity for sustained attention and regulation through interactions with their co-regulating other.

1 Month Developmental Perspective

2 Month Developmental Newsletter
Self-Regulation

<table>
<thead>
<tr>
<th>Attention Regulation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attention Regulation, Children demonstrate the emerging ability to process stimuli, focus and sustain attention, and maintain engagement in accordance with social and cultural contexts.</td>
</tr>
</tbody>
</table>
### Self-Regulation

<table>
<thead>
<tr>
<th><strong>Attention Regulation</strong></th>
<th>Attention Regulation, Children demonstrate the emerging ability to process stimuli, focus and sustain attention, and maintain engagement in accordance with social and cultural contexts.</th>
</tr>
</thead>
</table>

#### 16-24 months

**Children begin to focus and attend for longer periods of time, in particular while engaged in self-created and goal-directed play. Children also have an increased internal capacity to organize and plan while attending and focusing.**

18 Month Developmental Newsletter  
19 Month Developmental Perspective  
20 Month Developmental Perspective  
23 Month Developmental Perspective  
24 Month Developmental Newsletter  
24 Month Developmental Newsletter  
Family Fun Times – Read for Joy  
Family Fun Times – Too Much TV  
Homemade Toys – Social-Emotional – Create Your Own Family Culture  
Let’s Talk Kids – The Eyes Have It  
Parenting Issues - Child's Schedule
## Self-Regulation

<table>
<thead>
<tr>
<th>Attention Regulation</th>
<th>Attention Regulation, Children demonstrate the emerging ability to process stimuli, focus and sustain attention, and maintain engagement in accordance with social and cultural contexts.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>21-36 months</strong></td>
<td><strong>Children begin to attend to, engage in, &amp; transition between multiple activities at a time. They also have an increased internal capacity to discriminate &amp; strategize while focusing &amp; attending, &amp; can remain focused for longer periods of time.</strong></td>
</tr>
<tr>
<td>23 Month Developmental Perspective</td>
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<tr>
<td>24 Month Developmental Newsletter</td>
<td></td>
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<tr>
<td>24 Month Developmental Newsletter</td>
<td></td>
</tr>
<tr>
<td>28 Month Developmental Perspective</td>
<td></td>
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<tr>
<td>30 Developmental Newsletter</td>
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<tr>
<td>30 Month Developmental Perspective</td>
<td></td>
</tr>
<tr>
<td>35 Month Encounter Protocol</td>
<td></td>
</tr>
<tr>
<td>36 Month Developmental Newsletter</td>
<td></td>
</tr>
<tr>
<td>36 Month Developmental Perspective</td>
<td></td>
</tr>
<tr>
<td>Family Fun Times – Read for Joy</td>
<td></td>
</tr>
<tr>
<td>Family Fun Times – Too Much TV</td>
<td></td>
</tr>
<tr>
<td>Homemade Toys – Social-Emotional – Create Your Own Family Culture</td>
<td></td>
</tr>
<tr>
<td>Let’s Talk Kids – The Eyes Have It</td>
<td></td>
</tr>
<tr>
<td>Parenting Issues - Child's Play is Growing Up Work</td>
<td></td>
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<tr>
<td>Parenting Issues - Consequences</td>
<td></td>
</tr>
<tr>
<td>Parenting Issues - TV Is it Good or Bad</td>
<td></td>
</tr>
<tr>
<td>Parenting Issues - Why Should I Read to My Child</td>
<td></td>
</tr>
</tbody>
</table>

## Self-Regulation

<table>
<thead>
<tr>
<th>Behavior Regulation</th>
<th>Behavior Regulation, Children demonstrate the emerging ability to manage and adjust behaviors in accordance with social and cultural contexts.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>0-9 months</strong></td>
<td><strong>Children respond to internal and external states and have little or no self-control over their behavior. Children depend on caregivers to co-regulate their behavior.</strong></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>
1 Month Developmental Perspective
1 Month Encounter Protocol
2 Month Developmental Newsletter
2 Month Developmental Perspective
4 Month Developmental Newsletter
5 Month Encounter Protocol
6 Month Developmental Newsletter
6 Month Developmental Perspective
6 Month Encounter Protocol
9 Month Developmental Newsletter
9 Month Encounter Protocol
Eliciting Newborn Behaviors Handout
Homemade Toys – Cognitive – How Your Baby Develops
Homemade Toys – Cycles & Routines – Alertness Cycle
Homemade Toys – Cycles & Routines – Bedtime Routine
Homemade Toys – Cycles & Routines – Value of Daily Schedule
Homemade Toys – Families on the Go – Out and About with Baby
Homemade Toys – Vision – Can My Baby See
Homemade Toys – Vision – Colors All Around
Let’s Talk Kids – A Face in the Crowd
Let’s Talk Kids – Affairs of State
Let’s Talk Kids – Baby Boom(erang)
Let’s Talk Kids – Backing Off and Stepping In
Let’s Talk Kids – Born to Learn
Let’s Talk Kids – Comfort and Joy
Let’s Talk Kids – Fuel for Growth
Let’s Talk Kids – Learning Ups and Downs
Let’s Talk Kids – Stressed Out!
Let’s Talk Kids – The Powerful Newborn
Let’s Talk Kids – What’s Your Style
Newborn Handout
Parenting Issues - Child's Schedule
Parenting Issues - Consequences
Parenting Issues - Discipline Teaching with Love
Self-Regulation

Behavior Regulation

Behavior Regulation, Children demonstrate the emerging ability to manage and adjust behaviors in accordance with social and cultural contexts.

7-18 months

The use of social referencing emerges and supports children in developing an internal capacity to modify some of their behaviors. Children still depend heavily on the use of their caregiver to help co-regulate their behaviors.

9 Month Developmental Newsletter
9 Month Encounter Protocol
10 Month Encounter Protocol
11 Month Encounter Protocol
12 Month Developmental Newsletter
13 Month Developmental Perspective
13 Month Encounter Protocol
14 Month Encounter Protocol
15 Month Developmental Newsletter
15 Month Developmental Newsletter
15 Month Encounter Protocol
16 Month Developmental Perspective
18 Month Developmental Newsletter
18 Month Developmental Perspective
Family Fun Times – Consequences
Family Fun Times – Sharing
Family Fun Times – Too Much TV
Self-Regulation

Behavior Regulation

Behavior Regulation, Children demonstrate the emerging ability to manage and adjust behaviors in accordance with social and cultural contexts.

16-24 months

Children may be able to demonstrate limited self-control over behavior by responding to cues found in the environment. Children also begin to use more complex strategies to help manage feelings of impulsivity.

15 Month Developmental Newsletter
16 Month Developmental Perspective
18 Month Developmental Newsletter
## Self-Regulation

<table>
<thead>
<tr>
<th>Behavior Regulation</th>
<th>Behavior Regulation, Children demonstrate the emerging ability to manage and adjust behaviors in accordance with social and cultural contexts.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>21-36 months</strong></td>
<td>Demonstrate limited self-control without intervention, have a range of expected behaviors &amp; can manage some, increased capacity to recognize when they need a caregiver to help regulate instead of relying on their own self-regulation strategies.</td>
</tr>
</tbody>
</table>

- 22 Month Encounter Protocol
- 23 Month Encounter Protocol
- 24 Month Developmental Newsletter
- 24 Month Developmental Newsletter
- 24 Month Developmental Perspective
- 24 Month Encounter Protocol
- 26 Month Encounter Protocol
- 28 Month Developmental Perspective
- 29 Month Developmental Perspective
- 30 Developmental Newsletter
- 30 Month Developmental Perspective
- 30 Month Encounter Protocol
- 31 Month Developmental Perspective
- 32 Month Developmental Perspective
- 32 Month Encounter Protocol
- 33 Month Developmental Perspective
- 35 Month Developmental Perspective
- Family Fun Times – Consequences
- Family Fun Times – School Readiness Skills
- Family Fun Times – Sharing
- Family Fun Times – Too Much TV
- Family Fun Times – We’re Different, We’re the Same (Multicultural)
- Let’s Talk Kids – A Perfect Storm
- Let’s Talk Kids – Eating an Elephant
- Let’s Talk Kids – Fuel for Growth
Attachment Relationships, Children form secure attachment relationships with caregivers who are emotionally available, responsive, and consistent in meeting their needs.

0-9 months Children begin to build trust, initiate interaction, and seek proximity with one (or a few) primary caregiver(s).

1 Month Developmental Perspective
1 Month Encounter Protocol
2 Month Developmental Newsletter
2 Month Developmental Perspective
2 Month Encounter Protocol
3 Month Developmental Perspective
3 Month Encounter Protocol
4 Month Developmental Newsletter
4 Month Developmental Perspective
4 Month Encounter Protocol
5 Month Developmental Perspective
5 Month Encounter Protocol
6 Month Developmental Newsletter
6 Month Developmental Perspective
6 Month Encounter Protocol
7 Month Developmental Perspective
7 Month Encounter Protocol
8 Month Developmental Perspective
8 Month Encounter Protocol
9 Month Developmental Newsletter
9 Month Developmental Perspective
9 Month Encounter Protocol
24 Month Developmental Newsletter

Come Sign With Me – Week 2
Eliciting Newborn Behaviors Handout
Family Fun Times – A Fun Family Feast
Family Fun Times – Birth Order
Family Fun Times – Children's Fears
Family Fun Times – Monsters
Family Fun Times – No One Like Me, Your Unique Child
Family Fun Times – Read for Joy
Homemade Toys – Cognitive – Early Experiences
Homemade Toys – Cognitive – How Your Baby Develops
Homemade Toys – Cognitive – Sweet Success
Homemade Toys – Cycles & Routines – Alertness Cycle
Homemade Toys – Cycles & Routines – Bathtime Fun
Homemade Toys – Cycles & Routines – Bedtime Routine
Homemade Toys – Cycles & Routines – Dressing_Diapering_Feeding
Homemade Toys – Cycles & Routines – Value of Daily Schedule
Homemade Toys – Families on the Go – Along for the Ride
Homemade Toys – Families on the Go – Going to the Doctor
Homemade Toys – Families on the Go – Leaving Your Baby in Another’s Care
Homemade Toys – Families on the Go – Out and About with Baby
Homemade Toys – Hearing & Language – Mother goose Rhymes
Homemade Toys – Hearing & Language – Music for Your Baby
Homemade Toys – Hearing & Language – Read to Me
Homemade Toys – Hearing & Language – Talking Through the Day
Homemade Toys – Social-Emotional – Attachment
Homemade Toys – Social-Emotional – Create Your Own Family Culture
Homemade Toys – Social-Emotional – Your Perfect Baby
Homemade Toys – Vision – Can My Baby See
Homemade Toys – Vision – Colors All Around
Homemade Toys – Vision – Look Into My Eyes
Let’s Talk Kids – A Face in the Crowd
Let’s Talk Kids – About Face
Let’s Talk Kids – Baby Boom(earng)
Let’s Talk Kids – Backing Off and Stepping In
Let’s Talk Kids – Being with Babies
Let’s Talk Kids – Born to Learn
Let’s Talk Kids – Building Parents Muscles
Let’s Talk Kids – Comfort and Joy
Let’s Talk Kids – Dads at Play
Let’s Talk Kids – Daily Reunion
Let’s Talk Kids – Falling in Love Again
Let’s Talk Kids – Fuel for Growth
Let’s Talk Kids – Gestures that Instruct the Heart
Let’s Talk Kids – Ghosts in the Nursery
Let’s Talk Kids – Good Grief
Let’s Talk Kids – High Octane Parenting
Let’s Talk Kids – Kids and Medicine
Let’s Talk Kids – Learning from our Little Ones
Let’s Talk Kids – Learning to Respond
Social & Emotional Development
Attachment Relationships, Children form secure attachment relationships with caregivers who are emotionally available, responsive, and consistent in meeting their needs.

7-18 months

**Children trust in, engage with, and seek reassurance from their primary caregiver(s).** Children can confidently explore their environment when in close physical proximity to an attachment figure.

- 7 Month Encounter Protocol
- 9 Month Developmental Newsletter
- 9 Month Developmental Newsletter
- 9 Month Developmental Perspective
- 9 Month Encounter Protocol
- 10 Month Developmental Perspective
- 10 Month Encounter Protocol
- 11 Month Encounter Protocol
- 12 Month Developmental Newsletter
- 12 Month Developmental Perspective
- 12 Month Encounter Protocol
- 13 Month Encounter Protocol
- 14 Month Developmental Perspective
- 14 Month Encounter Protocol
- 15 Month Developmental Newsletter
- 15 Month Developmental Newsletter
- 15 Month Developmental Perspective
- 15 Month Encounter Protocol
- 16 Month Developmental Perspective
- 17 Month Encounter Protocol
- 18 Month Developmental Newsletter
- 18 Month Encounter Protocol
- Come Sign With Me – Week 2
- Family Fun Times – A Fun Family Feast
- Family Fun Times – Birth Order
- Family Fun Times – Children's Fears
- Family Fun Times – Children's Play
- Family Fun Times – Consequences
Let’s Talk Kids – Trust Yourself
Let’s Talk Kids – Tug of War
Let’s Talk Kids – Universal Issues, Unique Responses
Let’s Talk Kids – What Dads do for Kids
Let’s Talk Kids – What Kids Want from their Parents
Let’s Talk Kids – What’s Your Style
Let’s Talk Kids – When Worlds Collide
Let’s Talk Kids – Whose Goal is It
Let’s Talk Kids – Why Cain Slew Abel
Let’s Talk Kids – Your Mother and Mine
Parenting Issues - Children's Fears
Parenting Issues - Child's Schedule
Parenting Issues - Discipline Teaching with Love
Parenting Issues - Good Days Versus Bad Days
Parenting Issues - Habits Good and Bad
Parenting Issues - Manners
Parenting Issues - Midnight Snackers
Parenting Issues - Older Siblings & Sibling Rivalry
Parenting Issues - Temperament
Parenting Issues - The Young and the Sleepless
Parenting Issues - Toilet Training
Parenting Issues - Traveling with Tots
Sibling Rivalry Handout
Teen Parenting – For the Parent – Relationships-Fatherhood/Male Involvement
Teen Parenting – For the Parent – Relationships-General
Teen Parenting – Life with a Child – Play time
Teen Parenting – Life with a Child – Safety
Teen Parenting – Life with a Child – Story Time
Teen Parenting – Life with a Child – Temperament
Teen Parenting – Prenatal - Baby Blues (pg 47)
Teen Parenting – Prenatal – Relationships

Social & Emotional Development
Attachment Relationships, Children form secure attachment relationships with caregivers who are emotionally available, responsive, and consistent in meeting their needs.

16-24 months

Children begin to use nonverbal and verbal communication to connect and reconnect with their attachment figure.

8 Month Encounter Protocol
15 Month Developmental Newsletter
16 Month Developmental Perspective
17 Month Encounter Protocol
18 Month Developmental Newsletter
18 Month Developmental Newsletter
18 Month Encounter Protocol
19 Month Developmental Perspective
19 Month Encounter Protocol
20 Month Developmental Perspective
21 Month Developmental Newsletter
21 Month Developmental Perspective
21 Month Encounter Protocol
22 Month Encounter Protocol
23 Month Developmental Perspective
23 Month Encounter Protocol
24 Month Developmental Newsletter
24 Month Encounter Protocol
Come Sign With Me – Week 2
Family Fun Times – A Fun Family Feast
Family Fun Times – Birth Order
Family Fun Times – Children's Fears
Family Fun Times – Children's Play
Family Fun Times – Consequences
Family Fun Times – Daily Schedules
Family Fun Times – Germ Warfare
Family Fun Times – Monsters
Family Fun Times – No One Like Me, Your Unique Child
Family Fun Times – Read for Joy
Family Fun Times – School Readiness Skills
Family Fun Times – Sharing
Family Fun Times – We’re Different, We’re the Same (Multicultural)
Homemade Toys – Families on the Go – Along for the Ride
Homemade Toys – Families on the Go – Going to the Doctor
Homemade Toys – Families on the Go – Leaving Your Baby in Another’s Care
Homemade Toys – Families on the Go – Out and About with Baby
Homemade Toys – Social-Emotional – Create Your Own Family Culture
Lapsits – Bedtime
Lapsits – Happy Birthday to Everyone!
Lapsits – Heart to Heart
Let’s Talk Kids – Backing Off and Stepping In
Let’s Talk Kids – Building Parents Muscles
Let’s Talk Kids – Dads at Play
Let’s Talk Kids – Daily Dance Party
Let’s Talk Kids – Daily Reunion
Let’s Talk Kids – Eating an Elephant
Let’s Talk Kids – Falling in Love Again
Let’s Talk Kids – Fuel for Growth
Let’s Talk Kids – Gestures that Instruct the Heart
Let’s Talk Kids – Ghosts in the Nursery
Let’s Talk Kids – Good Grief
Let’s Talk Kids – Great Expectations
Let’s Talk Kids – High Octane Parenting
Let’s Talk Kids – Jump at de Sun
Let’s Talk Kids – Kids and Medicine
Let’s Talk Kids – Learning from our Little Ones
Let’s Talk Kids – Making Friends
Let’s Talk Kids – More than One Way
Let’s Talk Kids – No Easy Answers
Let’s Talk Kids – One Bite at a Time
Let’s Talk Kids – Parenting in the Present (1)
Let’s Talk Kids – Parenting in the Present (2)
Let’s Talk Kids – Parenting Karma
Let’s Talk Kids – Reading at a Summer’s Pace
Let’s Talk Kids – Silence is Golden
Let’s Talk Kids – Special Kids, Regular Lives
Let’s Talk Kids – Stars in Their Buckets
Let’s Talk Kids – Stepping Up
Let’s Talk Kids – Super Hero Parents
Let’s Talk Kids – Take Care
Let’s Talk Kids – Taking on Temperament
Let’s Talk Kids – Teaching Public Behavior
Let’s Talk Kids – Thar She Blows!
Let’s Talk Kids – The Attitude of Gratitude
Let’s Talk Kids – The Diaper
Let’s Talk Kids – The Efficiency Dilemma
Let’s Talk Kids – The Emergence of Empathy
Let’s Talk Kids – The Eyes Have It
Let’s Talk Kids – The Gift of Grandparents
Let’s Talk Kids – The Kindness of Children
Let’s Talk Kids – The Parrot
Let’s Talk Kids – The Power of Persistence
Let’s Talk Kids – The Story of the Day
Let’s Talk Kids – The Things Moms Do
Let’s Talk Kids – The Tipping Point
Let’s Talk Kids – To Pee or Not to Pee
Let’s Talk Kids – Toddlers – What Two Do
Let’s Talk Kids – Totally (Not) Prepared
Let’s Talk Kids – Trips with Tots
Let’s Talk Kids – Trust Yourself
Let’s Talk Kids – Tug of War
Let’s Talk Kids – Universal Issues, Unique Responses
Let’s Talk Kids – What Dads do for Kids
Let’s Talk Kids – What Kids Want from their Parents
Let’s Talk Kids – What’s Your Style
Let’s Talk Kids – When Kids Know Best
Let’s Talk Kids – When Worlds Collide
Social & Emotional Development

**Attachment Relationships**

Children form secure attachment relationships with caregivers who are emotionally available, responsive, and consistent in meeting their needs.

**21-36 months**

Children demonstrate a desire for their attachment figure to share in their feelings, responses, and experiences. Behaviors that demonstrate a need for physical proximity with the primary caregiver decrease, while in certain instances of distress, some children seek to be close to their attachment figure.

- 20 Month Encounter Protocol
- 21 Month Developmental Newsletter
- 21 Month Developmental Perspective
- 21 Month Encounter Protocol
- 22 Month Encounter Protocol
- 23 Month Developmental Perspective
### Social & Emotional Development

<table>
<thead>
<tr>
<th>Emotional Expression</th>
<th>Emotional Expression, Children demonstrate an awareness of and the ability to identify and express emotions.</th>
</tr>
</thead>
<tbody>
<tr>
<td>0-9 months</td>
<td>Children begin to express a wide range of feelings through verbal and nonverbal communication, and begin to develop emotional expression with the assistance of their caregiver(s).</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>1 Month Developmental Perspective</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 Month Developmental Newsletter</td>
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<tr>
<td>2 Month Developmental Perspective</td>
</tr>
<tr>
<td>4 Month Developmental Newsletter</td>
</tr>
<tr>
<td>4 Month Developmental Perspective</td>
</tr>
<tr>
<td>4 Month Encounter Protocol</td>
</tr>
<tr>
<td>6 Month Developmental Newsletter</td>
</tr>
<tr>
<td>6 Month Developmental Perspective</td>
</tr>
<tr>
<td>9 Month Developmental Newsletter</td>
</tr>
<tr>
<td>9 Month Developmental Perspective</td>
</tr>
<tr>
<td>Family Fun Times – Children's Fears</td>
</tr>
</tbody>
</table>
Social & Emotional Development

**Emotional Expression**

Children demonstrate an awareness of and the ability to identify and express emotions.

**7-18 months**

*Children begin to express some emotions with intention, and with the help of their caregiver(s) children can increase their range of emotional expression.*

9 Month Developmental Newsletter

10 Month Developmental Perspective

11 Month Developmental Perspective

11 Month Encounter Protocol

12 Month Developmental Newsletter

12 Month Developmental Perspective

13 Month Developmental Perspective
14 Month Developmental Perspective
14 Month Encounter Protocol
15 Month Developmental Newsletter
15 Month Developmental Newsletter
15 Month Developmental Perspective
16 Month Encounter Protocol
17 Month Developmental Perspective
17 Month Encounter Protocol
18 Month Developmental Newsletter
18 Month Developmental Perspective
18 Month Encounter Protocol
Family Fun Times – Children's Fears
Family Fun Times – Monsters
Homemade Toys – Families on the Go – Leaving Your Baby in Another’s Care
Lapsits – Heart to Heart
Let’s Talk Kids – Backing Off and Stepping In
Let’s Talk Kids – Daily Reunion
Let’s Talk Kids – Good Grief
Let’s Talk Kids – Learning to Respond
Let’s Talk Kids – Learning Ups and Downs
Let’s Talk Kids – Silence is Golden
Let’s Talk Kids – Special Kids, Regular Lives
Let’s Talk Kids – Teaching Public Behavior
Let’s Talk Kids – Thar She Blows!
Let’s Talk Kids – The Attitude of Gratitude
Let’s Talk Kids – The Emergence of Empathy
Let’s Talk Kids – The Kindness of Children
Let’s Talk Kids – The Story of the Day
Let’s Talk Kids – Toddlers – What Two Do
Let’s Talk Kids – What Kids Want from their Parents
Let’s Talk Kids – Why Cain Slew Abel
Parenting Issues - Children's Fears
Parenting Issues - Discipline Teaching with Love
Parenting Issues - Good Days Versus Bad Days
Social & Emotional Development

<table>
<thead>
<tr>
<th>Emotional Expression</th>
<th>Emotional Expression, Children demonstrate an awareness of and the ability to identify and express emotions.</th>
</tr>
</thead>
</table>

16-24 months

Children continue to experience a wide range of emotions (e.g., affection, frustration, fear, anger, sadness). At this point in development, children will express and act on impulses, but begin to learn skills from their caregiver(s) on how to control their emotional expression.

13 Month Encounter Protocol
15 Month Developmental Newsletter
15 Month Encounter Protocol
16 Month Encounter Protocol
17 Month Developmental Perspective
17 Month Encounter Protocol
18 Month Developmental Newsletter
18 Month Developmental Newsletter
18 Month Developmental Perspective
18 Month Encounter Protocol
19 Month Developmental Perspective
19 Month Encounter Protocol
20 Month Developmental Perspective
20 Month Encounter Protocol
21 Month Developmental Perspective
21 Month Encounter Protocol
22 Month Developmental Perspective
22 Month Encounter Protocol
23 Month Developmental Perspective
23 Month Encounter Protocol
24 Month Developmental Newsletter
24 Month Encounter Protocol
Family Fun Times – Children's Fears
Social & Emotional Development

| Emotional Expression | Emotional Expression, Children demonstrate an awareness of and the ability to identify and express emotions. |
Children begin to convey and express emotions through the use of nonverbal and verbal communication. Children also begin to apply learned strategies from their caregiver(s) to better regulate these emotions.
Social & Emotional Development

**Relationship with Adults**

Relationship with Adults, Children demonstrate the desire and develop the ability to engage, interact, and build relationships with familiar adults.

**0-9 months**

Children develop the ability to signal for caregivers. By the end of this age period, children begin to engage in playful communication with familiar adults.

- 2 Month Developmental Newsletter
- 4 Month Developmental Newsletter
- 6 Month Developmental Newsletter
- 6 Month Developmental Perspective
- 7 Month Encounter Protocol
- 8 Month Developmental Perspective
Social & Emotional Development

**Relationship with Adults**

Relationship with Adults, Children demonstrate the desire and develop the ability to engage, interact, and build relationships with familiar adults.

**7-18 months**

Children use familiar adults for guidance and reassurance. Children also initiate and engage in back-and-forth interactions with familiar adults.
Social & Emotional Development

| Relationship with Adults | Relationship with Adults, Children demonstrate the desire and develop the ability to engage, interact, and build relationships with familiar adults. |

**16-24 months**

*Children actively seek out familiar adults and begin to show an interest in adult tasks and roles.*

16 Month Developmental Perspective
16 Month Encounter Protocol
17 Month Developmental Perspective
17 Month Encounter Protocol
18 Month Developmental Newsletter
19 Month Developmental Perspective
20 Month Developmental Perspective
21 Month Developmental Newsletter
21 Month Developmental Perspective
22 Month Developmental Perspective
23 Month Developmental Perspective
24 Month Developmental Newsletter
24 Month Developmental Newsletter
Social & Emotional Development

**Relationship with Adults**

Children interact with adults to communicate ideas, share feelings, and solve problems. Children also actively explore adult roles and tasks.

**21-36 months**

- Children demonstrate the desire and develop the ability to engage, interact, and build relationships with familiar adults.

---

**Relationship with Adults**

Children interact with adults to communicate ideas, share feelings, and solve problems. Children also actively explore adult roles and tasks.
Social & Emotional Development

**Self-Concept**

Children develop identity of self.

**0-9 months**

Children begin to recognize themselves as individuals, separate from others. At first, young infants are not aware that they are separate beings. However, between six and nine months of age, the realization that they are separate people emerges.
6 Month Developmental Newsletter
6 Month Developmental Perspective
8 Month Developmental Perspective
8 Month Encounter Protocol
9 Month Developmental Newsletter
9 Month Developmental Perspective
9 Month Encounter Protocol
Come Sign With Me – Week 1
Come Sign With Me – Week 3
Come Sign With Me – Week 4
Come Sign With Me – Week 5
Come Sign With Me – Week 6
Family Fun Times – A Fun Family Feast
Family Fun Times – Birth Order
Family Fun Times – Children’s Fears
Family Fun Times – Monsters
Family Fun Times – No One Like Me, Your Unique Child
Homemade Toys – Cognitive – Sweet Success
Homemade Toys – Cycles & Routines – Bathtime Fun
Homemade Toys – Cycles & Routines – Bedtime Routine
Homemade Toys – Cycles & Routines – Value of Daily Schedule
Homemade Toys – Families on the Go – Leaving Your Baby in Another’s Care
Homemade Toys – Motor Development – Within Baby’s Reach
Homemade Toys – Social-Emotional – Attachment
Homemade Toys – Social-Emotional – Create Your Own Family Culture
Homemade Toys – Social-Emotional – Your Baby’s Family
Homemade Toys – Social-Emotional – Your Perfect Baby
Homemade Toys – Vision – Hey Good Lookin
Homemade Toys – Vision – Look Into My Eyes
Let’s Talk Kids – All in a Night’s Work
Let’s Talk Kids – Baby Boom(erang)
Let’s Talk Kids – Backing Off and Stepping In
Let’s Talk Kids – Being with Babies
Let’s Talk Kids – Fuel for Growth
Social & Emotional Development

**Self-Concept**

Self-Concept, Children develop identity of self.

**7-18 months**

Children begin to have a greater awareness of their own characteristics and begin to express themselves with their own thoughts and feelings.

8 Month Encounter Protocol

9 Month Developmental Newsletter

9 Month Developmental Perspective

9 Month Encounter Protocol

10 Month Developmental Perspective

10 Month Encounter Protocol

12 Month Developmental Newsletter

12 Month Developmental Perspective

12 Month Encounter Protocol

13 Month Developmental Perspective
13 Month Encounter Protocol
14 Month Encounter Protocol
15 Month Developmental Newsletter
15 Month Developmental Newsletter
15 Month Encounter Protocol
16 Month Encounter Protocol
17 Month Encounter Protocol
18 Month Developmental Newsletter
18 Month Developmental Perspective
18 Month Encounter Protocol
Come Sign With Me – Week 1
Come Sign With Me – Week 3
Come Sign With Me – Week 4
Come Sign With Me – Week 5
Come Sign With Me – Week 6
Family Fun Times – A Fun Family Feast
Family Fun Times – Birth Order
Family Fun Times – Children's Fears
Family Fun Times – Children's Play
Family Fun Times – Consequences
Family Fun Times – Daily Schedules
Family Fun Times – Monsters
Family Fun Times – No One Like Me, Your Unique Child
Family Fun Times – Sharing
Homemade Toys – Cycles & Routines – Bathtime Fun
Homemade Toys – Families on the Go – Leaving Your Baby in Another’s Care
Homemade Toys – Hearing & Language – Talking Through the Day
Homemade Toys – Motor Development – Within Baby’s Reach
Homemade Toys – Social-Emotional – Create Your Own Family Culture
Homemade Toys – Social-Emotional – Sibling Adjustment
Homemade Toys – Social-Emotional – Your Baby’s Family
Lapsits – Bedtime
Lapsits – Happy Birthday to Everyone!
Lapsits – Heart to Heart
Self-Concept
Self-Concept, Children develop identity of self.

16-24 months
Children become aware of themselves as distinct from others both physically and emotionally. During this period, children often struggle with the balance of being independent and needing nurturing from their caregiver(s).

15 Month Developmental Newsletter
16 Month Encounter Protocol
17 Month Encounter Protocol
18 Month Developmental Newsletter
18 Month Developmental Newsletter
18 Month Developmental Perspective
18 Month Encounter Protocol
19 Month Developmental Perspective
19 Month Encounter Protocol
20 Month Developmental Perspective
21 Month Developmental Newsletter
21 Month Encounter Protocol
22 Month Developmental Perspective
22 Month Encounter Protocol
23 Month Encounter Protocol
24 Month Developmental Newsletter
24 Month Developmental Perspective
24 Month Encounter Protocol
Come Sign With Me – Week 1
Come Sign With Me – Week 3
Come Sign With Me – Week 4
Come Sign With Me – Week 5
Come Sign With Me – Week 6
Family Fun Times – A Fun Family Feast
Family Fun Times – Birth Order
Family Fun Times – Children's Fears
Family Fun Times – Children's Play
Family Fun Times – Consequences
Family Fun Times – Daily Schedules
Family Fun Times – Monsters
Family Fun Times – No One Like Me, Your Unique Child
Family Fun Times – School Readiness Skills
Family Fun Times – Sharing
Homemade Toys – Families on the Go – Leaving Your Baby in Another’s Care
Homemade Toys – Social-Emotional – Create Your Own Family Culture
Homemade Toys – Social-Emotional – Sibling Adjustment
Lapsits – Bedtime
Lapsits – Happy Birthday to Everyone!
Lapsits – Heart to Heart
Lapsits – I Can Get Dressed
Lapsits – Peek-A-Boo
Let’s Talk Kids – All in a Night’s Work
Let’s Talk Kids – Annoyingly Normal
Let’s Talk Kids – Backing Off and Stepping In
Let’s Talk Kids – Cause to Clean Up
Let’s Talk Kids – Fuel for Growth
Let’s Talk Kids – Growing a Rainbow
Let’s Talk Kids – How Does Your Garden Grow
Let’s Talk Kids – Jump at de Sun
Let’s Talk Kids – One Bite at a Time
Let’s Talk Kids – Parenting in the Present (1)
Let’s Talk Kids – Parenting in the Present (2)
Let’s Talk Kids – Silence is Golden
Let’s Talk Kids – Stars in Their Buckets
Let’s Talk Kids – The Efficiency Dilemma
Let’s Talk Kids – The Gift of Grandparents
Let’s Talk Kids – The Kindness of Children
Let’s Talk Kids – The Parrot
Let’s Talk Kids – The Power of Persistence
Let’s Talk Kids – The Story of the Day
Let’s Talk Kids – Washing Dishes
Let’s Talk Kids – What’s Your Style
Social & Emotional Development

**Self-Concept**  
Self-Concept, Children develop identity of self.

**21-36 months**  
Children begin to identify and discuss their connections to other people and things. Children can also identify their feelings and interests and communicate them to others.
30 Month Developmental Perspective
32 Month Developmental Perspective
35 Month Developmental Perspective
35 Month Encounter Protocol
36 Month Developmental Newsletter
36 Month Encounter Protocol
Family Fun Times – A Fun Family Feast
Family Fun Times – Birth Order
Family Fun Times – Children’s Fears
Family Fun Times – Children’s Play
Family Fun Times – Consequences
Family Fun Times – Daily Schedules
Family Fun Times – Monsters
Family Fun Times – No One Like Me, Your Unique Child
Family Fun Times – School Readiness Skills
Family Fun Times – Sharing
Homemade Toys – Families on the Go – Leaving Your Baby in Another’s Care
Homemade Toys – Social-Emotional – Create Your Own Family Culture
Homemade Toys – Social-Emotional – Sibling Adjustment
Lapsits – Bedtime
Lapsits – Happy Birthday to Everyone!
Lapsits – Heart to Heart
Lapsits – I Can Get Dressed
Lapsits – Peek-A-Boo
Let’s Talk Kids – A Perfect Storm
Let’s Talk Kids – All in a Night’s Work
Let’s Talk Kids – Baby Boom(erang)
Let’s Talk Kids – Backing Off and Stepping In
Let’s Talk Kids – Cause to Clean Up
Let’s Talk Kids – Fuel for Growth
Let’s Talk Kids – Growing a Rainbow
Let’s Talk Kids – How Does Your Garden Grow
Let’s Talk Kids – Jump at de Sun
Let’s Talk Kids – Kids are People, Too
Social & Emotional Development

<table>
<thead>
<tr>
<th>Relationship with Peers</th>
<th>Relationship with Peers, Children demonstrate the desire and develop the ability to engage and interact with other children.</th>
</tr>
</thead>
<tbody>
<tr>
<td>0-9 months</td>
<td>Children begin to interact with their environment and people around them; an interest in other young children emerges.</td>
</tr>
</tbody>
</table>
Social & Emotional Development

| Relationship with Peers | Relationship with Peers, Children demonstrate the desire and develop the ability to engage and interact with other children. |

7-18 months | Children will begin to observe and imitate other children's behaviors.

9 Month Developmental Newsletter
9 Month Encounter Protocol
10 Month Encounter Protocol
12 Month Developmental Newsletter
13 Month Developmental Perspective
17 Month Encounter Protocol
18 Month Developmental Newsletter
18 Month Developmental Perspective
18 Month Encounter Protocol
Family Fun Times – Children's Play
Family Fun Times – Sharing
Homemade Toys – Social-Emotional – Sibling Adjustment
Homemade Toys – Social-Emotional – Your Baby's Family
Let’s Talk Kids – Making Friends
### Social & Emotional Development

| Relationship with Peers | Relationship with Peers, Children demonstrate the desire and develop the ability to engage and interact with other children. |

#### 16-24 months

- As play and communication matures, children begin to seek out interactions with peers.

- 16 Month Encounter Protocol
- 17 Month Encounter Protocol
- 18 Month Developmental Newsletter
- 18 Month Developmental Perspective
- 18 Month Encounter Protocol
- 23 Month Developmental Perspective
- 24 Month Developmental Newsletter
- 24 Month Developmental Newsletter
- 24 Month Developmental Perspective
- 24 Month Encounter Protocol
- Family Fun Times – Children's Play
- Family Fun Times – Sharing
- Homemade Toys – Social-Emotional – Sibling Adjustment
- Let’s Talk Kids – Backing Off and Stepping In
- Let’s Talk Kids – Growing a Rainbow
- Let’s Talk Kids – Making Friends
- Let’s Talk Kids – Why Cain Slew Abel
- Parenting Issues - Building Responsibility in Children
- Parenting Issues - Child's Play is Growing Up Work
Social & Emotional Development

| Relationship with Peers | Relationship with Peers, Children demonstrate the desire and develop the ability to engage and interact with other children. |

21-36 months: Children engage and maintain interactions with their peers, through the use of developing social and play skills.

- 23 Month Developmental Perspective
- 24 Month Developmental Newsletter
- 24 Month Developmental Perspective
- 24 Month Encounter Protocol
- 26 Month Encounter Protocol
- 27 Month Developmental Perspective
- 30 Developmental Newsletter
- 30 Month Developmental Perspective
- 31 Month Developmental Perspective
- 32 Month Developmental Perspective
- 33 Month Developmental Perspective
- 36 Month Developmental Newsletter
- 36 Month Developmental Perspective
- 36 Month Encounter Protocol
- Family Fun Times – Children’s Play
- Family Fun Times – Sharing
- Homemade Toys – Social-Emotional – Sibling Adjustment
- Let’s Talk Kids – Backing Off and Stepping In
Social & Emotional Development

**Empathy**

Empathy, Children demonstrate an emerging ability to understand someone else’s feelings and to share in the emotional experiences of others.

### 0-9 months

Children begin to build awareness of others' feelings by observing and reacting to sounds that others make. Toward the end of this age period, infants understand that they are individuals and separate from their caregiver(s), a crucial milestone in interpreting the feelings of others.

- 2 Month Developmental Newsletter
- 4 Month Developmental Newsletter
- 6 Month Developmental Newsletter
- 9 Month Developmental Newsletter
- Parenting Issues - Why Should I Read to My Child

Social & Emotional Development

**Empathy**

Empathy, Children demonstrate an emerging ability to understand someone else’s feelings and to share in the emotional experiences of others.

### 7-18 months

Children have more experience with a wide range of emotions, as they begin to recognize and respond to different facial and emotional expressions. Children also begin to demonstrate the understanding of how behavior brings out reactions and emotions from others.
Social & Emotional Development

**Empathy**

Children demonstrate an emerging ability to understand someone else’s feelings and to share in the emotional experiences of others.

16-24 months

Children begin to notice different emotions that other children are expressing and may begin to respond to these emotions.
21-36 months  Children begin to exhibit an understanding that other people have feelings different from their own.

23 Month Encounter Protocol
36 Month Developmental Newsletter
Let’s Talk Kids – Special Kids, Regular Lives
Let’s Talk Kids – The Attitude of Gratitude
Let’s Talk Kids – The Emergence of Empathy
Parenting Issues - Building Responsibility in Children
Parenting Issues - Children’s Fears
Parenting Issues - TV Is it Good or Bad

**Physical Development & Health**

**Gross Motor**  Gross Motor, Children demonstrate strength, coordination, and controlled use of large muscles

0-9 months  Children are beginning to develop and coordinate the large muscles needed to purposefully move their bodies.

1 Month Developmental Perspective
1 Month Developmental Perspective
1 Month Encounter Protocol
2 Month Developmental Perspective
2 Month Developmental Perspective
2 Month Encounter Protocol
3 Month Developmental Perspective
3 Month Encounter Protocol
4 Month Developmental Newsletter
4 Month Developmental Perspective
4 Month Encounter Protocol
5 Month Developmental Perspective
5 Month Encounter Protocol
6 Month Developmental Newsletter
6 Month Developmental Perspective
6 Month Encounter Protocol
7 Month Developmental Perspective
Physical Development & Health

**Gross Motor**
Gross Motor, Children demonstrate strength, coordination, and controlled use of large muscles

**7-18 months**
Children develop mobility, as they purposefully move from one place to another with limited control and coordination.
9 Month Developmental Newsletter
9 Month Developmental Perspective
9 Month Encounter Protocol
10 Month Developmental Perspective
10 Month Encounter Protocol
11 Month Developmental Perspective
11 Month Encounter Protocol
12 Month Developmental Newsletter
12 Month Developmental Perspective
12 Month Encounter Protocol
13 Month Developmental Perspective
15 Month Developmental Newsletter
15 Month Developmental Newsletter
15 Month Developmental Perspective
15 Month Encounter Protocol
16 Month Developmental Perspective
16 Month Encounter Protocol
17 Month Developmental Perspective
17 Month Encounter Protocol
18 Month Developmental Newsletter
18 Month Developmental Perspective
18 Month Encounter Protocol

Come Sign With Me – Week 3
Homemade Toys – Motor Development – Large Motor Development
Homemade Toys – Motor Development – Within Baby’s Reach
Lapsits – Balls
Lapsits – Boats Float
Lapsits – Circus
Lapsits – Fall Leaves
Lapsits – Fish
Lapsits – Funny Bunny Fun
Lapsits – Gardening is Fun!
Lapsits – Going to the Zoo
Lapsits – Snakes
<table>
<thead>
<tr>
<th>Gross Motor</th>
<th>Gross Motor, Children demonstrate strength, coordination, and controlled use of large muscles</th>
</tr>
</thead>
</table>

**16-24 months**  
Children now have gained more control over their movements and begin to explore different ways they can move their bodies.

15 Month Developmental Newsletter
16 Month Developmental Perspective
16 Month Encounter Protocol
17 Month Developmental Perspective
17 Month Encounter Protocol
18 Month Developmental Newsletter
18 Month Developmental Perspective
18 Month Encounter Protocol
19 Month Developmental Perspective
19 Month Encounter Protocol
20 Month Developmental Perspective
21 Month Developmental Newsletter
21 Month Developmental Perspective
23 Month Developmental Perspective
24 Month Developmental Newsletter
24 Month Developmental Newsletter
Come Sign With Me – Week 3
Family Fun Times – Children’s Play
Family Fun Times – School Readiness Skills
Lapsits – Balls
## Physical Development & Health

### Gross Motor

Gross Motor, Children demonstrate strength, coordination, and controlled use of large muscles

### 21-36 months

Children begin to master more complex movements as coordination of different types of muscles continues to develop.

- 21 Month Developmental Newsletter
- 21 Month Developmental Perspective
- 23 Month Developmental Perspective
- 24 Month Developmental Newsletter
- 24 Month Developmental Newsletter
- 27 Month Developmental Perspective
- 28 Month Developmental Perspective
- 29 Month Developmental Perspective
- 33 Month Developmental Perspective
- 34 Month Developmental Perspective
- 36 Month Developmental Newsletter
- 36 Month Developmental Perspective
Physical Development & Health

**Fine Motor**

Fine Motor, Children demonstrate the ability to coordinate their small muscles in order to move and control objects

**0-9 months**

Children begin to reach for, grasp, and move objects.

1 Month Developmental Perspective
2 Month Encounter Protocol
3 Month Encounter Protocol
4 Month Developmental Newsletter
4 Month Developmental Perspective
4 Month Encounter Protocol
5 Month Encounter Protocol
6 Month Developmental Newsletter
Physical Development & Health

**Fine Motor**

Children demonstrate the ability to coordinate their small muscles in order to move and control objects.

**7-18 months**

Children begin to gain control of their small muscles and purposefully manipulate objects.
Lapsits – Bears, Bears Everywhere
Lapsits – Big and Little
Lapsits – Birds
Lapsits – Bugs
Lapsits – Camouflage
Lapsits – Clouds
Lapsits – Dinosaurs
Lapsits – Ducks
Lapsits – Fall Leaves
Lapsits – Farm Animals
Lapsits – Fish
Lapsits – Funny Bunny Fun
Lapsits – Gardening is Fun!
Lapsits – Going to the Zoo
Lapsits – Happy Birthday to Everyone!
Lapsits – Hats
Lapsits – Heart to Heart
Lapsits – Night Sky
Lapsits – Peek-A-Boo
Lapsits – Rain
Lapsits – Snakes
Lapsits – Spiders
Lapsits - Squirrels
Lapsits – Summer Fun
Lapsits – Tails
Lapsits – Trucks
Let’s Talk Kids – Backing Off and Stepping In
Let’s Talk Kids – Learning Ups and Downs
Let’s Talk Kids – Washing Dishes
Let’s Talk Kids – Whose Goal is It
Parenting Issues - Why Should I Read to My Child
Teen Parenting – Life with a Child – Play time
Teen Parenting – Life with a Child – Sensory Play
Physical Development & Health

**Fine Motor**

Fine Motor, Children demonstrate the ability to coordinate their small muscles in order to move and control objects.

**16-24 months**

Children begin to coordinate their movements when using their small muscles and begin to manipulate various types of objects.

18 Month Developmental Newsletter
18 Month Developmental Newsletter
19 Month Developmental Perspective
21 Month Developmental Perspective
22 Month Encounter Protocol
23 Month Developmental Perspective
24 Month Developmental Newsletter
Come Sign With Me – Week 1
Come Sign With Me – Week 2
Come Sign With Me – Week 3
Come Sign With Me – Week 4
Come Sign With Me – Week 5
Come Sign With Me – Week 6
Family Fun Times – A Fun Family Feast
Family Fun Times – Children's Fears
Family Fun Times – Children's Play
Family Fun Times – Consequences
Family Fun Times – Daily Schedules
Family Fun Times – Germ Warfare
Family Fun Times – Monsters
Family Fun Times – No One Like Me, Your Unique Child
Family Fun Times – Read for Joy
Family Fun Times – School Readiness Skills
Family Fun Times – Sharing
Family Fun Times – Too Much TV
Family Fun Times – We’re Different, We’re the Same (Multicultural)
Lapsits – Animals Homes
Fine Motor

Children effectively coordinate their small muscles to manipulate a wide array of objects, toys, and materials in different ways.

21-36 months

21 Month Developmental Perspective
22 Month Encounter Protocol
23 Month Developmental Perspective
24 Month Developmental Newsletter
26 Month Developmental Perspective
27 Month Developmental Perspective
30 Month Developmental Perspective
31 Month Developmental Perspective
32 Month Developmental Perspective
33 Month Developmental Perspective
34 Month Developmental Perspective
35 Month Developmental Perspective
36 Month Developmental Newsletter
Family Fun Times – A Fun Family Feast
Family Fun Times – Children's Fears
Family Fun Times – Children's Play
Family Fun Times – Consequences
Family Fun Times – Daily Schedules
Family Fun Times – Germ Warfare
Family Fun Times – Monsters
Family Fun Times – No One Like Me, Your Unique Child
Family Fun Times – Read for Joy
Family Fun Times – Ready for Preschool
Family Fun Times – School Readiness Skills
Family Fun Times – Sharing
Family Fun Times – Too Much TV
Family Fun Times – We're Different, We're the Same (Multicultural)
Perceptual, Children demonstrate the ability to distinguish, process, and respond to sensory stimuli in their environment.

0-9 months

Children begin to use their senses to explore and become aware of their environment.

1 Month Developmental Perspective
2 Month Developmental Newsletter
2 Month Developmental Perspective
2 Month Encounter Protocol
3 Month Developmental Perspective
4 Month Developmental Newsletter
4 Month Developmental Perspective
6 Month Developmental Newsletter
6 Month Encounter Protocol
7 Month Developmental Perspective
8 Month Developmental Perspective
9 Month Developmental Newsletter
Homemade Toys – Cycles & Routines – Bathtime Fun
Homemade Toys – Hearing & Language – Mother goose Rhymes
Homemade Toys – Motor Development – Large Motor Development
Homemade Toys – Motor Development – Within Baby’s Reach
Homemade Toys – Vision – Can My Baby See
Homemade Toys – Vision – Colors All Around
Homemade Toys – Vision – Hey Good Lookin
Homemade Toys – Vision – Visual Development in the Early Months
Let’s Talk Kids – Comfort and Joy
Newborn Handout
Newborn Perspective
Teen Parenting – Life with a Child – Sensory Play
Perceptual, Children demonstrate the ability to distinguish, process, and respond to sensory stimuli in their environment

<table>
<thead>
<tr>
<th>7-18 months</th>
<th>Children begin to use sensory information received from their environment to alter the way they interact and explore.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>9 Month Developmental Newsletter</td>
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<tr>
<td></td>
<td>12 Month Developmental Newsletter</td>
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<tr>
<td></td>
<td>15 Month Developmental Newsletter</td>
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<tr>
<td></td>
<td>18 Month Developmental Newsletter</td>
</tr>
<tr>
<td></td>
<td>Homemade Toys – Cycles &amp; Routines – Bathtime Fun</td>
</tr>
<tr>
<td></td>
<td>Homemade Toys – Motor Development – Large Motor Development</td>
</tr>
<tr>
<td></td>
<td>Homemade Toys – Motor Development – Within Baby’s Reach</td>
</tr>
<tr>
<td></td>
<td>Let’s Talk Kids – Comfort and Joy</td>
</tr>
<tr>
<td></td>
<td>Parenting Issues - TV Is it Good or Bad</td>
</tr>
<tr>
<td></td>
<td>Teen Parenting – Life with a Child – Sensory Play</td>
</tr>
</tbody>
</table>

Physical Development & Health

<table>
<thead>
<tr>
<th>Perceptual</th>
<th>Perceptual, Children demonstrate the ability to distinguish, process, and respond to sensory stimuli in their environment</th>
</tr>
</thead>
</table>

16-24 months | Children continue to work on using perceived sensory information to decide how to interact with their environment. |
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>18 Month Developmental Newsletter</td>
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<tr>
<td></td>
<td>19 Month Developmental Perspective</td>
</tr>
<tr>
<td></td>
<td>20 Month Developmental Perspective</td>
</tr>
<tr>
<td></td>
<td>Parenting Issues - TV Is it Good or Bad</td>
</tr>
<tr>
<td></td>
<td>Parenting Issues - Why Should I Read to My Child</td>
</tr>
<tr>
<td></td>
<td>Teen Parenting – Life with a Child – Sensory Play</td>
</tr>
</tbody>
</table>

Physical Development & Health

<table>
<thead>
<tr>
<th>Perceptual</th>
<th>Perceptual, Children demonstrate the ability to distinguish, process, and respond to sensory stimuli in their environment</th>
</tr>
</thead>
</table>

21-36 months | Children begin to process sensory information in a more efficient manner and use the information to modify behavior while interacting with the environment. |
### Physical Development & Health

<table>
<thead>
<tr>
<th>Self-Care</th>
<th>Self-Care, Children demonstrate the desire and ability to participate in and practice self-care routines.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>0-9 months</strong></td>
<td><strong>Children have a growing awareness and interest in their own needs.</strong></td>
</tr>
<tr>
<td>0-9 months</td>
<td>0-9 months</td>
</tr>
<tr>
<td>1 Month Developmental Perspective</td>
<td>1 Month Developmental Perspective</td>
</tr>
<tr>
<td>2 Month Developmental Newsletter</td>
<td>2 Month Developmental Newsletter</td>
</tr>
<tr>
<td>3 Month Developmental Perspective</td>
<td>3 Month Developmental Perspective</td>
</tr>
<tr>
<td>4 Month Developmental Newsletter</td>
<td>4 Month Developmental Newsletter</td>
</tr>
<tr>
<td>4 Month Developmental Perspective</td>
<td>4 Month Developmental Perspective</td>
</tr>
<tr>
<td>5 Month Developmental Perspective</td>
<td>5 Month Developmental Perspective</td>
</tr>
<tr>
<td>6 Month Developmental Newsletter</td>
<td>6 Month Developmental Newsletter</td>
</tr>
<tr>
<td>7 Month Developmental Perspective</td>
<td>7 Month Developmental Perspective</td>
</tr>
<tr>
<td>7 Month Encounter Protocol</td>
<td>7 Month Encounter Protocol</td>
</tr>
<tr>
<td>8 Month Encounter Protocol</td>
<td>8 Month Encounter Protocol</td>
</tr>
<tr>
<td>9 Month Developmental Newsletter</td>
<td>9 Month Developmental Newsletter</td>
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<tr>
<td>9 Month Encounter Protocol</td>
<td>9 Month Encounter Protocol</td>
</tr>
<tr>
<td>Eliciting Newborn Behaviors Handout</td>
<td>Eliciting Newborn Behaviors Handout</td>
</tr>
<tr>
<td>Homemade Toys – Cycles &amp; Routines – Bathtime Fun</td>
<td>Homemade Toys – Cycles &amp; Routines – Bathtime Fun</td>
</tr>
<tr>
<td>Homemade Toys – Cycles &amp; Routines – Bedtime Routine</td>
<td>Homemade Toys – Cycles &amp; Routines – Bedtime Routine</td>
</tr>
<tr>
<td>Homemade Toys – Cycles &amp; Routines – Dressing_Diapering_Feeding</td>
<td>Homemade Toys – Cycles &amp; Routines – Dressing_Diapering_Feeding</td>
</tr>
<tr>
<td>Homemade Toys – Families on the Go – Going to the Doctor</td>
<td>Homemade Toys – Families on the Go – Going to the Doctor</td>
</tr>
<tr>
<td>Let’s Talk Kids – Backing Off and Stepping In</td>
<td>Let’s Talk Kids – Backing Off and Stepping In</td>
</tr>
<tr>
<td>Newborn Handout</td>
<td>Newborn Handout</td>
</tr>
<tr>
<td>Parenting Issues - Midnight Snackers</td>
<td>Parenting Issues - Midnight Snackers</td>
</tr>
<tr>
<td>Parenting Issues - The Young and the Sleepless</td>
<td>Parenting Issues - The Young and the Sleepless</td>
</tr>
<tr>
<td>Teen Parenting – Life with a Child – Medical Care for Children</td>
<td>Teen Parenting – Life with a Child – Medical Care for Children</td>
</tr>
</tbody>
</table>
### Physical Development & Health

**Self-Care**

Children demonstrate the desire and ability to participate in and practice self-care routines.

<table>
<thead>
<tr>
<th>7-18 months</th>
<th>Children signal caregivers about their needs through nonverbal and verbal communication and increase their ability to complete some self-care tasks on their own.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>7 Month Encounter Protocol</td>
</tr>
<tr>
<td></td>
<td>8 Month Encounter Protocol</td>
</tr>
<tr>
<td></td>
<td>9 Month Developmental Newsletter</td>
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<tr>
<td></td>
<td>9 Month Encounter Protocol</td>
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<tr>
<td></td>
<td>12 Month Developmental Newsletter</td>
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<tr>
<td></td>
<td>14 Month Developmental Perspective</td>
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<tr>
<td></td>
<td>15 Month Developmental Newsletter</td>
</tr>
<tr>
<td></td>
<td>16 Month Encounter Protocol</td>
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<tr>
<td></td>
<td>17 Month Developmental Perspective</td>
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<tr>
<td></td>
<td>17 Month Encounter Protocol</td>
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<tr>
<td></td>
<td>18 Month Developmental Newsletter</td>
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<tr>
<td></td>
<td>18 Month Developmental Perspective</td>
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<tr>
<td></td>
<td>18 Month Encounter Protocol</td>
</tr>
<tr>
<td></td>
<td>Family Fun Times – Children's Play</td>
</tr>
<tr>
<td></td>
<td>Family Fun Times – Germ Warfare</td>
</tr>
<tr>
<td></td>
<td>Homemade Toys – Cycles &amp; Routines – Bathtime Fun</td>
</tr>
<tr>
<td></td>
<td>Homemade Toys – Families on the Go – Going to the Doctor</td>
</tr>
<tr>
<td></td>
<td>Lapsits – Bedtime</td>
</tr>
<tr>
<td></td>
<td>Lapsits – I Can Get Dressed</td>
</tr>
<tr>
<td></td>
<td>Let’s Talk Kids – Backing Off and Stepping In</td>
</tr>
<tr>
<td></td>
<td>Let’s Talk Kids – Whose Goal is It</td>
</tr>
<tr>
<td></td>
<td>Parenting Issues - Child's Schedule</td>
</tr>
<tr>
<td></td>
<td>Parenting Issues - Discipline Teaching with Love</td>
</tr>
<tr>
<td></td>
<td>Parenting Issues - Midnight Snackers</td>
</tr>
</tbody>
</table>
## Physical Development & Health

### Self-Care

Self-Care, Children demonstrate the desire and ability to participate in and practice self-care routines.

16-24 months

Children become active participants in addressing their own self-care needs with the support of the caregiver.

16 Month Encounter Protocol
17 Month Developmental Perspective
17 Month Encounter Protocol
18 Month Developmental Newsletter
18 Month Developmental Perspective
18 Month Encounter Protocol
19 Month Developmental Perspective
19 Month Encounter Protocol
21 Month Developmental Newsletter
21 Month Developmental Newsletter
21 Month Developmental Perspective
22 Month Developmental Perspective
22 Month Encounter Protocol
24 Month Developmental Newsletter
Family Fun Times – Children's Play
Family Fun Times – Daily Schedules
Family Fun Times – Daily Schedules
Family Fun Times – Germ Warfare
Homemade Toys – Families on the Go – Going to the Doctor
Lapsits – Bedtime
Lapsits – I Can Get Dressed
Let’s Talk Kids – To Pee or Not to Pee
Let’s Talk Kids – Whose Goal is It
Parenting Issues - Building Responsibility in Children
## Physical Development & Health

### Self-Care

Self-Care, Children demonstrate the desire and ability to participate in and practice self-care routines.

### 21-36 months

- Children attempt to attend to their self-care needs independently with less support from their caregivers.
- 21 Month Developmental Newsletter
- 21 Month Developmental Newsletter
- 21 Month Developmental Perspective
- 22 Month Developmental Perspective
- 22 Month Encounter Protocol
- 24 Month Developmental Newsletter
- 25 Month Developmental Perspective
- 25 Month Encounter Protocol
- 26 Month Encounter Protocol
- 27 Month Developmental Perspective
- 30 Month Developmental Perspective
- 30 Month Encounter Protocol
- 31 Month Developmental Perspective
- 32 Month Developmental Perspective
- 32 Month Encounter Protocol
- 34 Month Encounter Protocol
- 35 Month Developmental Perspective

Family Fun Times – Children's Play
Family Fun Times – Daily Schedules
Family Fun Times – Germ Warfare
Homemade Toys – Families on the Go – Going to the Doctor
Lapsits – Bedtime
## Language Development, Communication, & Literacy

<table>
<thead>
<tr>
<th>Social Communication</th>
<th>Social Communication, Children demonstrate the ability to engage with and maintain communication with others.</th>
</tr>
</thead>
</table>

### 0-9 months

Children demonstrate effort in engaging others in both verbal and nonverbal communication and interactions.

- 1 Month Encounter Protocol
- 2 Month Developmental Newsletter
- 2 Month Developmental Perspective
- 2 Month Encounter Protocol
- 3 Month Encounter Protocol
- 4 Month Developmental Newsletter
- 4 Month Developmental Perspective
- 6 Month Developmental Newsletter
- 6 Month Developmental Perspective
- 9 Month Developmental Newsletter
- 9 Month Developmental Perspective
- Eliciting Newborn Behaviors Handout
- Homemade Toys – Cycles & Routines – Bathtime Fun
- Homemade Toys – Cycles & Routines – Dressing_Diapering_Feeding
- Homemade Toys – Hearing & Language – Music for Your Baby
- Homemade Toys – Hearing & Language – Talking Through the Day
- Homemade Toys – Hearing & Language – The Value of Board Books
Language Development, Communication, & Literacy

| Social Communication | Social Communication, Children demonstrate the ability to engage with and maintain communication with others. |

7-18 months

Children are participating in interactions with familiar others. Children also begin to demonstrate simple turn-taking skills while interacting.

9 Month Developmental Newsletter
9 Month Developmental Perspective
10 Month Developmental Perspective
11 Month Developmental Perspective
12 Month Developmental Newsletter
14 Month Developmental Perspective
15 Month Developmental Newsletter
16 Month Developmental Perspective
18 Month Developmental Newsletter
Family Fun Times – Children's Play
Homemade Toys – Cycles & Routines – Bathtime Fun
Let’s Talk Kids – About Face
Let’s Talk Kids – Conversing with Kids
Let’s Talk Kids – Making Friends
Let’s Talk Kids – Silence is Golden
Let’s Talk Kids – The Efficiency Dilemma
Let’s Talk Kids – The Story of the Day
Language Development, Communication, & Literacy

<table>
<thead>
<tr>
<th>Social Communication</th>
<th>Social Communication, Children demonstrate the ability to engage with and maintain communication with others.</th>
</tr>
</thead>
<tbody>
<tr>
<td>16-24 months</td>
<td>Children increase their capacity for complex interactions as they use a greater number of words and actions, in addition to better understanding the rules of conversational turn-taking.</td>
</tr>
</tbody>
</table>

16 Month Developmental Perspective
18 Month Developmental Newsletter
19 Month Encounter Protocol
20 Month Developmental Perspective
20 Month Encounter Protocol
21 Month Encounter Protocol
24 Month Developmental Newsletter
24 Month Developmental Newsletter
24 Month Developmental Perspective
24 Month Developmental Perspective
Family Fun Times – Children's Play
Let’s Talk Kids – Conversing with Kids
Let’s Talk Kids – Making Friends
Let’s Talk Kids – Silence is Golden
Let’s Talk Kids – The Efficiency Dilemma
Let’s Talk Kids – The Story of the Day
Parenting Issues - Building Responsibility in Children
Parenting Issues - Child's Play is Growing Up Work
Parenting Issues - Fun Family Feast
Parenting Issues - Good Night Toddler
Parenting Issues - Learning to Share
Parenting Issues - Manners
**Social Communication**

Children demonstrate the ability to engage with and maintain communication with others.

**21-36 months**

Children maintain social interactions through the pattern of turn-taking, and are able to build upon ideas and thoughts conveyed.

- 28 Month Encounter Protocol
- 21 Month Encounter Protocol
- 24 Month Developmental Newsletter
- 24 Month Developmental Newsletter
- 29 Month Developmental Perspective
- 30 Developmental Newsletter
- 31 Month Developmental Perspective
- 32 Month Developmental Perspective
- 33 Month Developmental Perspective
- 36 Month Developmental Newsletter
- 36 Month Encounter Protocol
- Family Fun Times – Children's Play
- Let’s Talk Kids – Conversing with Kids
- Let’s Talk Kids – Making Friends
- Let’s Talk Kids – Silence is Golden
- Let’s Talk Kids – The Efficiency Dilemma
- Let’s Talk Kids – The Story of the Day
- Parenting Issues - Fun Family Feast
- Parenting Issues - Manners
- Parenting Issues - Older Siblings & Sibling Rivalry
- Parenting Issues - Older Siblings & Sibling Rivalry

---

**Receptive Communication**

Children demonstrate the ability to comprehend both verbal and nonverbal communication.

**0-9 months**

Children begin to respond to verbal and nonverbal communication through the use of sounds and physical movements.
1 Month Developmental Perspective
2 Month Developmental Newsletter
2 Month Developmental Perspective
2 Month Encounter Protocol
3 Month Developmental Perspective
3 Month Encounter Protocol
4 Month Developmental Newsletter
4 Month Developmental Perspective
4 Month Encounter Protocol
5 Month Encounter Protocol
6 Month Developmental Newsletter
6 Month Developmental Perspective
8 Month Developmental Perspective
9 Month Developmental Newsletter
Eliciting Newborn Behaviors Handout
Family Fun Times – A Fun Family Feast
Homemade Toys – Families on the Go – Along for the Ride
Homemade Toys – Hearing & Language – Mother goose Rhymes
Homemade Toys – Hearing & Language – Music for Your Baby
Homemade Toys – Hearing & Language – Read to Me
Homemade Toys – Hearing & Language – The Value of Board Books
Homemade Toys – Motor Development – Puppet Play
Homemade Toys – Vision – Colors All Around
Homemade Toys – Vision – Hey Good Lookin
Let’s Talk Kids – A Face in the Crowd
Let’s Talk Kids – About Face
Let’s Talk Kids – The Mozart Effect
Newborn Handout
Newborn Perspective
Parenting Issues - Children's Fears
Parenting Issues - Child's Schedule
Teen Parenting – Life with a Child – Play time
Teen Parenting – Life with a Child – Story Time
Receptive Communication, Children demonstrate the ability to comprehend both verbal and nonverbal communication.

7-18 months

Children begin to understand and respond to the meaning of actions and sounds.

- 9 Month Developmental Newsletter
- 11 Month Developmental Perspective
- 12 Month Developmental Newsletter
- 12 Month Developmental Perspective
- 13 Month Encounter Protocol
- 14 Month Encounter Protocol
- 15 Month Developmental Newsletter
- 15 Month Developmental Newsletter
- 18 Month Developmental Newsletter
- Family Fun Times – A Fun Family Feast
- Family Fun Times – Children's Play
- Family Fun Times – Consequences
- Family Fun Times – Too Much TV
- Homemade Toys – Families on the Go – Along for the Ride
- Lapsits – Animals Homes
- Lapsits – Balls
- Lapsits – Bears, Bears Everywhere
- Lapsits – Bedtime
- Lapsits – Big and Little
- Lapsits – Birds
- Lapsits – Boats Float
- Lapsits – Bugs
- Lapsits – Camouflage
- Lapsits – Circus
- Lapsits – Clouds
- Lapsits – Dinosaurs
- Lapsits – Ducks
- Lapsits – Fall Leaves
Language Development, Communication, & Literacy

| Receptive Communication | Receptive Communication, Children demonstrate the ability to comprehend both verbal and nonverbal communication. |
16-24 months

Children begin to demonstrate a complex understanding of meaning in words, facial expressions, gestures, and pictures.

15 Month Developmental Newsletter
18 Month Developmental Newsletter
18 Month Developmental Newsletter
19 Month Encounter Protocol
20 Month Encounter Protocol
21 Month Encounter Protocol
23 Month Encounter Protocol
24 Month Developmental Newsletter
24 Month Developmental Newsletter
24 Month Developmental Perspective
24 Month Developmental Perspective
Family Fun Times – A Fun Family Feast
Family Fun Times – Children's Play
Family Fun Times – Consequences
Family Fun Times – Too Much TV
Homemade Toys – Families on the Go – Along for the Ride
Lapsits – Animals Homes
Lapsits – Balls
Lapsits – Bears, Bears Everywhere
Lapsits – Bedtime
Lapsits – Big and Little
Lapsits – Birds
Lapsits – Boats Float
Lapsits – Bugs
Lapsits – Camouflage
Lapsits – Circus
Lapsits – Clouds
Lapsits – Dinosaurs
Lapsits – Ducks
Lapsits – Fall Leaves
Lapsits – Farm Animals
Lapsits – Farm Animals
Language Development, Communication, & Literacy

**Receptive Communication**

Receptive Communication, Children demonstrate the ability to comprehend both verbal and nonverbal communication.
Children continue to expand their comprehension across a variety of contexts through the use of words, actions, and symbols.

- 28 Month Encounter Protocol
- 21 Month Encounter Protocol
- 23 Month Encounter Protocol
- 24 Month Developmental Newsletter
- 24 Month Developmental Newsletter
- 30 Developmental Newsletter
- 36 Month Developmental Newsletter
- 36 Month Encounter Protocol
- Family Fun Times – A Fun Family Feast
- Family Fun Times – Children's Play
- Family Fun Times – Consequences
- Family Fun Times – Too Much TV
- Homemade Toys – Families on the Go – Along for the Ride
- Lapsits – Animals Homes
- Lapsits – Balls
- Lapsits – Bears, Bears Everywhere
- Lapsits – Bedtime
- Lapsits – Big and Little
- Lapsits – Birds
- Lapsits – Boats Float
- Lapsits – Bugs
- Lapsits – Camouflage
- Lapsits – Circus
- Lapsits – Clouds
- Lapsits – Dinosaurs
- Lapsits – Ducks
- Lapsits – Fall Leaves
- Lapsits – Farm Animals
- Lapsits – Fish
- Lapsits – Funny Bunny Fun
- Lapsits – Gardening is Fun!
- Lapsits – Going to the Zoo
Language Development, Communication, & Literacy

**Expressive Communication**
Expressive Communication, Children demonstrate the ability to understand and convey thoughts through both nonverbal and verbal expression.

**0-9 months**
Children begin to experiment with sounds and other various forms of communication to show interest in and exert influence on their environment.

1 Month Developmental Perspective
1 Month Encounter Protocol
2 Month Developmental Newsletter
2 Month Developmental Perspective
3 Month Developmental Perspective
3 Month Encounter Protocol
4 Month Developmental Newsletter
4 Month Developmental Perspective
4 Month Encounter Protocol
5 Month Developmental Perspective
5 Month Encounter Protocol
6 Month Developmental Newsletter
6 Month Developmental Perspective
6 Month Encounter Protocol
7 Month Developmental Perspective
8 Month Developmental Perspective
8 Month Encounter Protocol
9 Month Developmental Newsletter
9 Month Developmental Perspective
Come Sign With Me – Week 1
Come Sign With Me – Week 2
Come Sign With Me – Week 3
Come Sign With Me – Week 4
Come Sign With Me – Week 5
Come Sign With Me – Week 6
Eliciting Newborn Behaviors Handout
Homemade Toys – Families on the Go – Along for the Ride
Homemade Toys – Hearing & Language – The Value of Board Books
Lapsits – Circus
Let’s Talk Kids – About Face
Let’s Talk Kids – Born to Learn
Let's Talk Kids - A Cry of Passion
Newborn Encounter Protocol
Newborn Handout
Parenting Issues - Discipline Teaching with Love
Parenting Issues - Habits Good and Bad
Teen Parenting – Life with a Child – Crying and Comforting
Expressive Communication, Children demonstrate the ability to understand and convey thoughts through both nonverbal and verbal expression.

7-18 months  Children’s language progresses from babbling to utterances and to first words. Toward the end of this age period, babbling decreases as children begin to build their vocabulary.

2 Month Encounter Protocol
8 Month Encounter Protocol
9 Month Developmental Newsletter
9 Month Developmental Perspective
10 Month Developmental Perspective
11 Month Developmental Perspective
11 Month Encounter Protocol
12 Month Developmental Newsletter
12 Month Developmental Perspective
13 Month Developmental Perspective
13 Month Encounter Protocol
14 Month Developmental Perspective
14 Month Encounter Protocol
15 Month Developmental Newsletter
15 Month Developmental Perspective
15 Month Developmental Perspective
16 Month Developmental Perspective
17 Month Developmental Perspective
18 Month Developmental Newsletter
Come Sign With Me – Week 1
Come Sign With Me – Week 2
Come Sign With Me – Week 3
Come Sign With Me – Week 4
Come Sign With Me – Week 5
Come Sign With Me – Week 6
Family Fun Times – Consequences
Family Fun Times – Too Much TV
Homemade Toys – Families on the Go – Along for the Ride
Lapsits – Animals Homes
Lapsits – Balls
Lapsits – Bears, Bears Everywhere
Lapsits – Bedtime
Lapsits – Big and Little
Lapsits – Birds
Lapsits – Boats Float
Lapsits – Bugs
Lapsits – Camouflage
Lapsits – Circus
Lapsits – Clouds
Lapsits – Dinosaurs
Lapsits – Ducks
Lapsits – Fall Leaves
Lapsits – Farm Animals
Lapsits – Fish
Lapsits – Funny Bunny Fun
Lapsits – Gardening is Fun!
Lapsits – Going to the Zoo
Lapsits – Happy Birthday to Everyone!
Lapsits – Hats
Lapsits – Heart to Heart
Lapsits – I Can Get Dressed
Lapsits – Night Sky
Lapsits – Peek-A-Boo
Lapsits – Rain
Lapsits – Snakes
Lapsits – Spiders
Lapsits - Squirrels
Lapsits – Summer Fun
Lapsits – Tails
Language Development, Communication, & Literacy

<table>
<thead>
<tr>
<th>Expressive Communication</th>
<th>Expressive Communication, Children demonstrate the ability to understand and convey thoughts through both nonverbal and verbal expression.</th>
</tr>
</thead>
</table>

16-24 months  

Children continue to experiment with language and expand their vocabulary as they begin to speak in two-word utterances.

15 Month Developmental Newsletter
16 Month Developmental Perspective
17 Month Developmental Perspective
18 Month Developmental Newsletter
19 Month Encounter Protocol
20 Month Developmental Perspective
20 Month Encounter Protocol
21 Month Encounter Protocol
22 Month Developmental Perspective
23 Month Developmental Perspective
23 Month Encounter Protocol
24 Month Developmental Newsletter
24 Month Developmental Newsletter
24 Month Developmental Perspective
Come Sign With Me – Week 1
Come Sign With Me – Week 2
Come Sign With Me – Week 3
Come Sign With Me – Week 4
Come Sign With Me – Week 5
Come Sign With Me – Week 6
Family Fun Times – Consequences
Family Fun Times – School Readiness Skills
Family Fun Times – Too Much TV
Homemade Toys – Families on the Go – Along for the Ride
Lapsits – Animals Homes
Lapsits – Balls
Lapsits – Bears, Bears Everywhere
Lapsits – Bedtime
Lapsits – Big and Little
Lapsits – Birds
Lapsits – Boats Float
Lapsits – Bugs
Lapsits – Camouflage
Lapsits – Circus
Lapsits – Clouds
Lapsits – Dinosaurs
Lapsits – Ducks
Lapsits – Fall Leaves
Lapsits – Farm Animals
Lapsits – Fish
Lapsits – Funny Bunny Fun
Lapsits – Gardening is Fun!
Lapsits – Going to the Zoo
Lapsits – Happy Birthday to Everyone!
Lapsits – Hats
Lapsits – Heart to Heart
Lapsits – I Can Get Dressed
Lapsits – Night Sky
Lapsits – Peek-A-Boo
Lapsits – Rain
Lapsits – Snakes
Language Development, Communication, & Literacy

**Expressive Communication**

Expressive Communication, Children demonstrate the ability to understand and convey thoughts through both nonverbal and verbal expression.

**21-36 months**

Children communicate about present themes and begin to combine a few words into minisentences to express needs and wants.

28 Month Encounter Protocol
21 Month Encounter Protocol
22 Month Developmental Perspective
23 Month Developmental Perspective
23 Month Encounter Protocol
24 Month Developmental Newsletter
24 Month Developmental Newsletter
24 Month Developmental Perspective
26 Month Developmental Perspective
27 Month Developmental Perspective
28 Month Developmental Perspective
29 Month Developmental Perspective
30 Developmental Newsletter
32 Month Developmental Perspective
34 Month Developmental Perspective
36 Month Developmental Newsletter
36 Month Developmental Perspective
36 Month Encounter Protocol
Family Fun Times – Consequences
Family Fun Times – School Readiness Skills
Family Fun Times – Too Much TV
Homemade Toys – Families on the Go – Along for the Ride
Lapsits – Animals Homes
Lapsits – Balls
Lapsits – Bears, Bears Everywhere
Lapsits – Bedtime
Lapsits – Big and Little
Lapsits – Birds
Lapsits – Boats Float
Lapsits – Bugs
Lapsits – Camouflage
Lapsits – Circus
Lapsits – Clouds
Lapsits – Dinosaurs
Lapsits – Ducks
Lapsits – Fall Leaves
Lapsits – Farm Animals
Lapsits – Fish
Lapsits – Funny Bunny Fun
Lapsits – Gardening is Fun!
Lapsits – Going to the Zoo
Lapsits – Happy Birthday to Everyone!
Lapsits – Hats
Lapsits – Heart to Heart
Lapsits – I Can Get Dressed
Lapsits – Night Sky
Lapsits – Peek-A-Boo
Lapsits – Rain
Language Development, Communication, & Literacy

**Early Literacy**  
Early Literacy, Children demonstrate interest in and comprehension of printed materials.

**0-9 months**  
Children begin to build the foundation for early literacy by exploring printed materials and building a capacity for reading printed materials.

3 Month Developmental Perspective
4 Month Developmental Newsletter
6 Month Developmental Newsletter
8 Month Encounter Protocol
9 Month Developmental Newsletter
9 Month Developmental Perspective
Come Sign With Me – Week 1
Come Sign With Me – Week 3
Come Sign With Me – Week 4
Come Sign With Me – Week 5
Come Sign With Me – Week 6
Family Fun Times – A Fun Family Feast
Language Development, Communication, & Literacy

Early Literacy
Early Literacy, Children demonstrate interest in and comprehension of printed materials.

16-24 months
Children become participants as they actively engage in literacy activities with printed materials.

8 Month Encounter Protocol
9 Month Developmental Newsletter
9 Month Developmental Perspective
10 Month Developmental Perspective
12 Month Developmental Newsletter
13 Month Developmental Perspective
14 Month Developmental Perspective
15 Month Developmental Newsletter
15 Month Developmental Newsletter
15 Month Developmental Perspective
17 Month Developmental Perspective
18 Month Developmental Newsletter
Come Sign With Me – Week 1
Come Sign With Me – Week 2
Come Sign With Me – Week 3
Come Sign With Me – Week 4
Come Sign With Me – Week 5
Come Sign With Me – Week 6
Family Fun Times – A Fun Family Feast
Family Fun Times – Children's Fears
Family Fun Times – Children's Play
Family Fun Times – Consequences
Family Fun Times – Daily Schedules
Family Fun Times – Germ Warfare
Family Fun Times – Monsters
Family Fun Times – No One Like Me, Your Unique Child
Family Fun Times – Read for Joy
Family Fun Times – Sharing
Family Fun Times – Too Much TV
Family Fun Times – We’re Different, We’re the Same (Multicultural)
Homemade Toys – Families on the Go – Let's Go to the Library
Homemade Toys – Social-Emotional – Create Your Own Family Culture
Lapsits – Animals Homes
Lapsits – Balls
Lapsits – Bears, Bears Everywhere
Lapsits – Bedtime
Lapsits – Big and Little
Lapsits – Birds
Lapsits – Boats Float
Lapsits – Bugs
Lapsits – Camouflage
Lapsits – Circus
Lapsits – Clouds
Lapsits – Dinosaurs
Lapsits – Ducks
Lapsits – Fall Leaves
Lapsits – Farm Animals
Lapsits – Fish
Lapsits – Funny Bunny Fun
Children engage others in literacy activities, and have an increased awareness and understanding of the variety of different types of print found in their environment.
35 Month Developmental Perspective
36 Month Developmental Newsletter
36 Month Developmental Perspective
Family Fun Times – A Fun Family Feast
Family Fun Times – Children's Fears
Family Fun Times – Children's Play
Family Fun Times – Consequences
Family Fun Times – Daily Schedules
Family Fun Times – Germ Warfare
Family Fun Times – Monsters
Family Fun Times – No One Like Me, Your Unique Child
Family Fun Times – Read for Joy
Family Fun Times – Ready for Preschool
Family Fun Times – School Readiness Skills
Family Fun Times – Sharing
Family Fun Times – Too Much TV
Family Fun Times – We’re Different, We’re the Same (Multicultural)
Homemade Toys – Families on the Go – Let’s Go to the Library
Homemade Toys – Families on the Go – Let’s Go to the Library
Homemade Toys – Social-Emotional – Create Your Own Family Culture
Lapsits – Animals Homes
Lapsits – Balls
Lapsits – Bears, Bears Everywhere
Lapsits – Bedtime
Lapsits – Big and Little
Lapsits – Birds
Lapsits – Boats Float
Lapsits – Bugs
Lapsits – Camouflage
Lapsits – Clouds
Lapsits – Dinosaurs
Lapsits – Ducks
Lapsits – Fall Leaves
Lapsits – Farm Animals
Language Development, Communication, & Literacy

**Early Literacy**

Early Literacy, Children demonstrate interest in and comprehension of printed materials.

**21-36 months**

Children begin to demonstrate an understanding of printed words and materials.

- 15 Month Developmental Newsletter
- 17 Month Developmental Perspective
- 18 Month Developmental Newsletter
<table>
<thead>
<tr>
<th>Concept Development</th>
<th>Cognitive Development, Children demonstrate the ability to connect pieces of information in understanding objects, ideas, and relationships.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>0-9 months</strong></td>
<td><strong>Children begin to receive and organize information through social interactions and sensory exploration.</strong></td>
</tr>
<tr>
<td></td>
<td>2 Month Developmental Newsletter</td>
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<tr>
<td></td>
<td>3 Month Developmental Perspective</td>
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<tr>
<td></td>
<td>4 Month Developmental Newsletter</td>
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<td>5 Month Developmental Perspective</td>
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<td>6 Month Developmental Newsletter</td>
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<td>6 Month Developmental Perspective</td>
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<td>7 Month Developmental Perspective</td>
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<td>8 Month Developmental Perspective</td>
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<td>9 Month Developmental Newsletter</td>
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<td>9 Month Developmental Perspective</td>
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<td></td>
<td>Come Sign With Me – Week 1</td>
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<td>Come Sign With Me – Week 2</td>
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<td>Come Sign With Me – Week 3</td>
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<td>Come Sign With Me – Week 4</td>
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<td>Come Sign With Me – Week 5</td>
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<td>Come Sign With Me – Week 6</td>
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<td></td>
<td>Family Fun Times – Children's Fears</td>
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<td></td>
<td>Family Fun Times – Monsters</td>
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<tr>
<td></td>
<td>Homemade Toys – Cognitive – Cause and Effect</td>
</tr>
<tr>
<td></td>
<td>Homemade Toys – Cognitive – Early Experiences</td>
</tr>
<tr>
<td></td>
<td>Homemade Toys – Cognitive – Object Permanence</td>
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<tr>
<td></td>
<td>Homemade Toys – Cognitive – Sweet Success</td>
</tr>
<tr>
<td></td>
<td>Homemade Toys – Hearing &amp; Language – Music for Your Baby</td>
</tr>
<tr>
<td></td>
<td>Homemade Toys – Hearing &amp; Language – Read to Me</td>
</tr>
<tr>
<td></td>
<td>Homemade Toys – Hearing &amp; Language – Talking Through the Day</td>
</tr>
<tr>
<td></td>
<td>Homemade Toys – Hearing &amp; Language – The Value of Board Books</td>
</tr>
<tr>
<td></td>
<td>Homemade Toys – Motor Development – Fun with Blocks</td>
</tr>
</tbody>
</table>
Cognitive Development

<table>
<thead>
<tr>
<th>Concept Development</th>
<th>7-18 months</th>
</tr>
</thead>
<tbody>
<tr>
<td>Children begin to recognize object characteristics, and build awareness of simple concepts through interactions and exploration.</td>
<td>Concept Development, Children demonstrate the ability to connect pieces of information in understanding objects, ideas, and relationships.</td>
</tr>
</tbody>
</table>

9 Month Developmental Newsletter
9 Month Developmental Perspective
10 Month Developmental Perspective
11 Month Developmental Perspective
12 Month Developmental Newsletter
14 Month Developmental Perspective
15 Month Developmental Newsletter
18 Month Developmental Newsletter
Come Sign With Me – Week 1
Come Sign With Me – Week 2
Come Sign With Me – Week 3
Come Sign With Me – Week 4
Come Sign With Me – Week 5
Come Sign With Me – Week 6
Family Fun Times – A Fun Family Feast
Family Fun Times – Children's Fears
Family Fun Times – Children's Play
Family Fun Times – Monsters
Family Fun Times – Read for Joy
Homemade Toys – Motor Development – Fun with Blocks
Homemade Toys – Motor Development – Large Motor Development
Homemade Toys – Motor Development – Within Baby’s Reach
Lapsits – Animals Homes
Lapsits – Bedtime
Lapsits – Birds
Lapsits – Boats Float
Lapsits – Camouflage
Lapsits – Clouds
Lapsits – Dinosaurs
Lapsits – Ducks
Lapsits – Fall Leaves
Lapsits – Farm Animals
Lapsits – Fish
Lapsits – Gardening is Fun!
Lapsits – Going to the Zoo
Lapsits – Hats
Lapsits – Night Sky
Lapsits – Rain
Lapsits – Snakes
Lapsits – Spiders
Lapsits - Squirrels
Lapsits – Summer Fun
Lapsits – Tails
Lapsits – Trucks
## Cognitive Development

<table>
<thead>
<tr>
<th>Concept Development</th>
<th>Concept Development, Children demonstrate the ability to connect pieces of information in understanding objects, ideas, and relationships.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>16-24 months</strong></td>
<td><strong>Children begin to understand object representation and begin to use verbal and nonverbal communication with object use.</strong></td>
</tr>
</tbody>
</table>

18 Month Developmental Newsletter  
18 Month Developmental Newsletter  
19 Month Encounter Protocol  
20 Month Developmental Perspective  
21 Month Developmental Newsletter  
23 Month Developmental Perspective  
23 Month Encounter Protocol  
24 Month Developmental Newsletter  
24 Month Developmental Newsletter  
Come Sign With Me – Week 1  
Come Sign With Me – Week 2  
Come Sign With Me – Week 3  
Come Sign With Me – Week 4  
Come Sign With Me – Week 5  
Come Sign With Me – Week 6  
Family Fun Times – A Fun Family Feast  
Family Fun Times – Children's Play
### Cognitive Development

<table>
<thead>
<tr>
<th>Concept Development</th>
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</thead>
<tbody>
<tr>
<td>Concept Development, Children demonstrate the ability to connect pieces of information in understanding objects, ideas, and relationships.</td>
</tr>
</tbody>
</table>

#### 21-36 months

Children begin to demonstrate the ability to classify objects based on common characteristics, and begin to apply knowledge of simple concepts to new situations.

- 21 Month Developmental Newsletter
- 23 Month Developmental Perspective
- 23 Month Encounter Protocol
- 24 Month Developmental Newsletter
- 27 Month Developmental Perspective
- 28 Month Developmental Perspective
- 30 Month Developmental Perspective
- 31 Month Encounter Protocol
- 33 Month Developmental Perspective
- 35 Month Developmental Perspective
- 35 Month Encounter Protocol
- Family Fun Times – A Fun Family Feast
- Family Fun Times – Children’s Play
- Family Fun Times – Read for Joy
- Family Fun Times – School Readiness Skills
- Family Fun Times – We’re Different, We’re the Same (Multicultural)
- Lapsits – Animals Homes
- Lapsits – Bedtime
- Lapsits – Birds
- Lapsits – Boats Float
- Lapsits – Camouflage
- Lapsits – Clouds
- Lapsits – Dinosaurs
- Lapsits – Ducks
- Lapsits – Fall Leaves
### Cognitive Development

**Memory**
Memory, Children demonstrate the ability to acquire, store, recall, and apply past experiences.

**0-9 months**
Children begin to form memories from their experiences and will begin to anticipate certain patterns for occurrences.

- 2 Month Developmental Newsletter
- 4 Month Developmental Newsletter
Cognitive Development

| Memory | Memory, Children demonstrate the ability to acquire, store, recall, and apply past experiences. |

| 7-18 months | Children remember familiar people, routines, actions, places, and objects. |

8 Month Encounter Protocol
9 Month Developmental Newsletter
9 Month Encounter Protocol
10 Month Developmental Perspective
10 Month Encounter Protocol
Cognitive Development

**Memory**

Memory, Children demonstrate the ability to acquire, store, recall, and apply past experiences.

**16-24 months**

Children recognize and anticipate the series of steps in familiar activities.
Cognitive Development

| Memory | Memory, Children demonstrate the ability to acquire, store, recall, and apply past experiences. |

| 21-36 months | Children anticipate the steps in experiences and activities, and understand the sequence of events. They may also remember and recall past events and translate knowledge of past experiences to new experiences. |
Cognitive Development

**Spatial Relationships**
Spatial Relationships, Children demonstrate an awareness of how objects and people move and fit in space.

**0-9 months**
Children use observation and sensory exploration to begin building an understanding of how objects and people move in relationship to each other.
## Cognitive Development

<table>
<thead>
<tr>
<th>Spatial Relationships</th>
<th>Spatial Relationships, Children demonstrate an awareness of how objects and people move and fit in space.</th>
</tr>
</thead>
</table>

### 7-18 months

Children begin to use trial and error in discovering how objects and people move and fit in relationship to each other.

---

**Spatial Relationships**

Spatial Relationships, Children demonstrate an awareness of how objects and people move and fit in space.
16-24 months  Children have a clearer sense of size and direction and use this knowledge to expand their understanding of how objects move and fit in relationship to each other.

17 Month Developmental Perspective
18 Month Developmental Newsletter
21 Month Developmental Perspective
24 Month Developmental Newsletter
Lapsits – Circus
Lapsits – Night Sky

### Cognitive Development

| Spatial Relationships | Spatial Relationships, Children demonstrate an awareness of how objects and people move and fit in space. |

21-36 months  Children can better predict how objects and people will fit and move in relationship to each other. Children have knowledge of object properties and apply this knowledge without having to rely on physical trial and error.

21 Month Developmental Newsletter
21 Month Developmental Perspective
25 Month Developmental Perspective
28 Month Developmental Perspective
29 Month Developmental Perspective
32 Month Developmental Perspective
Lapsits – Circus
Lapsits – Night Sky
Parenting Issues - Child's Play is Growing Up Work

### Cognitive Development

| Symbolic Thought | Symbolic Thought, Children demonstrate the understanding of concepts, experiences, and ideas through symbolic representation. |

0-9 months  Children use observation, exploration, and social interaction to learn about objects, actions, and people.

2 Month Developmental Newsletter
4 Month Developmental Newsletter
6 Month Developmental Newsletter
Cognitive Development

**Symbolic Thought**

Symbolic Thought, Children demonstrate the understanding of concepts, experiences, and ideas through symbolic representation.

**7-18 months**

Children use social interaction to continue to gather meaning from objects, actions, and people. Children move from exploring objects to learning how to play with objects in ways they are intended to be used. Toward the end of this age period, children begin to use one object to represent another object.
Cognitive Development

**Symbolic Thought**

Symbolic Thought, Children demonstrate the understanding of concepts, experiences, and ideas through symbolic representation.

**16-24 months**

Children demonstrate the beginning of symbolic thinking as they start to label objects in everyday life. Children also use more complex social interactions and engage in imaginary play to make sense of the world around them.

18 Month Developmental Newsletter
18 Month Developmental Newsletter
18 Month Developmental Perspective
20 Month Encounter Protocol
23 Month Developmental Perspective
24 Month Developmental Newsletter
24 Month Developmental Newsletter
Come Sign With Me – Week 1
Come Sign With Me – Week 2
Come Sign With Me – Week 3
Come Sign With Me – Week 4
Come Sign With Me – Week 5
Come Sign With Me – Week 6
Family Fun Times – A Fun Family Feast
Family Fun Times – Children's Play
Family Fun Times – Read for Joy
Family Fun Times – School Readiness Skills
Lapsits – Animals Homes
Lapsits – Camouflage
Cognitive Development

| Symbolic Thought | Symbolic Thought, Children demonstrate the understanding of concepts, experiences, and ideas through symbolic representation. |

| 21-36 months | Children use their ability to label and think symbolically to engage in increasingly complex social interactions, exploration, and play. Children use these skills to recreate experiences, problem-solve, and explore relationships and roles. |

<p>| 23 Month Developmental Perspective |
| 24 Month Developmental Newsletter |
| 27 Month Developmental Perspective |
| 29 Month Developmental Perspective |
| 30 Developmental Newsletter |
| 31 Month Developmental Perspective |
| 36 Month Developmental Newsletter |
| Family Fun Times – A Fun Family Feast |
| Family Fun Times – Children's Play |
| Family Fun Times – Read for Joy |
| Family Fun Times – Ready for Preschool |
| Family Fun Times – School Readiness Skills |
| Lapsits – Animals Homes |
| Lapsits – Camouflage |
| Lapsits – Fish |
| Lapsits – I Can Get Dressed |
| Lapsits – Peek-A-Boo |
| Let’s Talk Kids – The Soul of a Story |</p>
<table>
<thead>
<tr>
<th>Creative Expression</th>
<th>Creative Expression, Children demonstrate the ability to convey ideas and emotions through creative expression.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>0-9 months</strong></td>
<td>Children build the beginnings of creative expression through everyday interactions with their caregivers.</td>
</tr>
<tr>
<td></td>
<td>2 Month Developmental Newsletter</td>
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<td>4 Month Developmental Newsletter</td>
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<td>6 Month Developmental Newsletter</td>
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<td>9 Month Developmental Newsletter</td>
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<td>Come Sign With Me – Week 1</td>
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<td>Come Sign With Me – Week 2</td>
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<td>Come Sign With Me – Week 5</td>
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<td>Come Sign With Me – Week 6</td>
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<td></td>
<td>Homemade Toys – Cycles &amp; Routines – Alertness Cycle</td>
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<tr>
<td></td>
<td>Homemade Toys – Hearing &amp; Language – Music for Your Baby</td>
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<td></td>
<td>Homemade Toys – Motor Development – Puppet Play</td>
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<tr>
<td></td>
<td>Let’s Talk Kids – The Mozart Effect</td>
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<td></td>
<td>Let’s Talk Kids – The Soul of a Story</td>
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<tr>
<td></td>
<td>Newborn Handout</td>
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<tr>
<td></td>
<td>Parenting Issues - Why Should I Read to My Child</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Cognitive Development</th>
<th>Creative Expression, Children demonstrate the ability to convey ideas and emotions through creative expression.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>7-18 months</strong></td>
<td>Children increasingly engage with their caregiver(s) and show enjoyment in activities and interactions that focus on music, movement, building, and play.</td>
</tr>
<tr>
<td></td>
<td>9 Month Developmental Newsletter</td>
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<td>10 Month Developmental Perspective</td>
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<td>11 Month Developmental Perspective</td>
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<td>12 Month Developmental Newsletter</td>
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<td>14 Month Developmental Perspective</td>
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<td>15 Month Developmental Newsletter</td>
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</tbody>
</table>
Cognitive Development
Creative Expression, Children demonstrate the ability to convey ideas and emotions through creative expression.

16-24 months

Children continue to show increasing ability as they engage with their caregiver(s) in music, movement, building, and play activities.

- 15 Month Developmental Newsletter
- 18 Month Developmental Newsletter
- 18 Month Developmental Newsletter
- 19 Month Developmental Perspective
- 20 Month Developmental Perspective
- 20 Month Encounter Protocol
- 23 Month Encounter Protocol
- Come Sign With Me – Week 1
- Come Sign With Me – Week 2
- Come Sign With Me – Week 3
- Come Sign With Me – Week 4
- Come Sign With Me – Week 5
- Come Sign With Me – Week 6
- Family Fun Times – A Fun Family Feast
- Family Fun Times – Children's Play
- Family Fun Times – Read for Joy
- Family Fun Times – Too Much TV
- Lapsits – Animals Homes
- Lapsits – Bears, Bears Everywhere
- Lapsits – Bugs
- Lapsits – Circus
- Lapsits – Clouds
- Lapsits – Ducks
- Lapsits – Funny Bunny Fun
- Lapsits – Going to the Zoo
- Lapsits – I Can Get Dressed
- Lapsits – Snakes
- Lapsits - Squirrels
- Let’s Talk Kids – Children of the Earth
Creative Expression, Children demonstrate the ability to convey ideas and emotions through creative expression.

21-36 months  Children initiate and engage in music, movement, building, and play activities to interact with others and express ideas, feelings, and emotions.

29 Month Encounter Protocol
23 Month Encounter Protocol
24 Month Developmental Newsletter
27 Month Developmental Perspective
29 Month Developmental Perspective
30 Developmental Newsletter
33 Month Encounter Protocol
35 Month Developmental Perspective
36 Month Developmental Newsletter
36 Month Developmental Perspective
Family Fun Times – A Fun Family Feast
Family Fun Times – Children's Play
Family Fun Times – Read for Joy
Family Fun Times – Ready for Preschool
Family Fun Times – Too Much TV
Lapsits – Animals Homes
Lapsits – Bears, Bears Everywhere
Lapsits – Bugs
Lapsits – Circus
Lapsits – Clouds
Lapsits – Ducks
Lapsits – Funny Bunny Fun
Lapsits – Going to the Zoo
## Cognitive Development

<table>
<thead>
<tr>
<th>Logic &amp; Reasoning</th>
<th>Logic &amp; Reasoning, Children demonstrate the ability to use knowledge, previous experiences, and trial and error to make sense of and impact their world.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>0-9 months</strong></td>
<td><strong>Children begin to build awareness and use simple actions to have an impact on objects and people in their environment.</strong></td>
</tr>
</tbody>
</table>

- 2 Month Developmental Newsletter
- 4 Month Developmental Newsletter
- 4 Month Developmental Perspective
- 6 Month Developmental Newsletter
- 6 Month Developmental Perspective
- 8 Month Developmental Perspective
- 9 Month Developmental Newsletter
- 9 Month Developmental Perspective
- 9 Month Encounter Protocol
- Family Fun Times – Children's Fears
- Family Fun Times – Monsters
- Homemade Toys – Cognitive – Cause and Effect
- Homemade Toys – Cognitive – How Your Baby Develops
- Homemade Toys – Cognitive – Object Permanence
- Homemade Toys – Cycles & Routines – Alertness Cycle
- Homemade Toys – Motor Development – Fun with Blocks
- Homemade Toys – Motor Development – Large Motor Development
Cognitive Development

Logic & Reasoning

Logic & Reasoning, Children demonstrate the ability to use knowledge, previous experiences, and trial and error to make sense of and impact their world.

7-18 months

Children combine specific actions to have an effect on people and objects, and interact with people and objects in different ways to discover what will happen.

- 9 Month Developmental Newsletter
- 9 Month Developmental Perspective
- 9 Month Encounter Protocol
- 10 Month Developmental Perspective
- 10 Month Encounter Protocol
- 12 Month Developmental Newsletter
- 15 Month Developmental Newsletter
- 15 Month Developmental Perspective
- 18 Month Developmental Newsletter
- Family Fun Times – Children's Fears
- Family Fun Times – Children's Play
- Family Fun Times – Consequences
- Family Fun Times – Monsters
- Homemade Toys – Motor Development – Fun with Blocks
- Homemade Toys – Motor Development – Large Motor Development
- Homemade Toys – Motor Development – Within Baby's Reach
- Homemade Toys – Social-Emotional – Your Baby's Family
- Lapsits – Boats Float
- Lapsits – Camouflage
- Lapsits – Hats
- Lapsits – I Can Get Dressed
Cognitive Development

**Logic & Reasoning**

Logic & Reasoning, Children demonstrate the ability to use knowledge, previous experiences, and trial and error to make sense of and impact their world.

**16-24 months**

Children understand how purposeful and select actions can affect different objects and people. Children also begin to connect objects and ideas based on repetition and experience.

18 Month Developmental Newsletter
18 Month Developmental Newsletter
20 Month Developmental Perspective
21 Month Developmental Newsletter
21 Month Developmental Newsletter
23 Month Encounter Protocol
24 Month Developmental Newsletter
Family Fun Times – Children's Fears
Family Fun Times – Children's Play
Family Fun Times – Consequences
Family Fun Times – Monsters
Lapsits – Boats Float
Lapsits – Camouflage
Lapsits – Hats
Lapsits – I Can Get Dressed
Lapsits – Peek-A-Boo
Lapsits – Rain
Lapsits – Trucks
Let’s Talk Kids – The Power of Persistence
Parenting Issues - Child's Play is Growing Up Work
Parenting Issues - Child's Schedule
Parenting Issues - Consequences
Logic & Reasoning, Children demonstrate the ability to use knowledge, previous experiences, and trial and error to make sense of and impact their world.

21-36 months

Children have a greater understanding of causation and can predict and choose specific actions to attain a desired result. Children also begin to apply past experiences and knowledge to form ideas.

29 Month Encounter Protocol
21 Month Developmental Newsletter
21 Month Developmental Newsletter
23 Month Encounter Protocol
24 Month Developmental Newsletter
24 Month Developmental Newsletter
27 Month Developmental Perspective
29 Month Developmental Perspective
30 Developmental Newsletter
35 Month Developmental Perspective
36 Month Developmental Newsletter
Family Fun Times – Children's Fears
Family Fun Times – Children's Play
Family Fun Times – Consequences
Family Fun Times – Monsters
Family Fun Times – Ready for Preschool
Lapsits – Boats Float
Lapsits – Camouflage
Lapsits – Hats
Lapsits – I Can Get Dressed
Lapsits – Peek-A-Boo
Lapsits – Rain
Lapsits – Trucks
Let’s Talk Kids – The Power of Persistence
Parenting Issues - Children's Fears
Parenting Issues - Child's Schedule
Parenting Issues - Why Should I Read to My Child
<table>
<thead>
<tr>
<th>Cognitive Development</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Quantity &amp; Numbers</strong></td>
</tr>
</tbody>
</table>

**0-9 months**

Children are developing an understanding of quantity and number concepts as they explore and interact with objects and people in their everyday environment.

- 6 Month Developmental Newsletter
- 9 Month Developmental Newsletter
- 9 Month Developmental Perspective
- Come Sign With Me – Week 4
- Homemade Toys – Motor Development – Fun with Blocks

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**Cognitive Development**

| **Quantity & Numbers** | Quantity & Numbers, Children demonstrate awareness of quantity, counting, and numeric competencies. |

**7-18 months**

Children begin to identify that there are different quantities of objects and people, and may attempt to match quantities with numbers through the use of words, symbols, and gestures.

- 9 Month Developmental Newsletter
- 9 Month Developmental Perspective
- 14 Month Developmental Perspective
- 15 Month Developmental Newsletter
- 18 Month Developmental Newsletter
- Come Sign With Me – Week 4
- Family Fun Times – A Fun Family Feast
- Family Fun Times – Children's Play
- Homemade Toys – Motor Development – Fun with Blocks
- Lapsits – Balls
- Lapsits – Birds
- Lapsits – Bugs
- Lapsits – Dinosaurs
- Lapsits – Funny Bunny Fun
- Lapsits – Peek-A-Boo
Cognitive Development

| Quantity & Numbers | Quantity & Numbers, Children demonstrate awareness of quantity, counting, and numeric competencies. |

16-24 months  
Children recognize various quantities of objects and people, and begin to accurately match number words to the correct amount.

18 Month Developmental Newsletter
19 Month Developmental Perspective
Come Sign With Me – Week 4
Family Fun Times – A Fun Family Feast
Family Fun Times – Children's Play
Family Fun Times – School Readiness Skills
Lapsits – Balls
Lapsits – Birds
Lapsits – Bugs
Lapsits – Dinosaurs
Lapsits – Funny Bunny Fun
Lapsits – Peek-A-Boo
Lapsits – Snakes
Lapsits – Spiders
Lapsits – Summer Fun
Lapsits – Tails
Let’s Talk Kids – Washing Dishes
Parenting Issues - Child's Play is Growing Up Work
Parenting Issues - Fun Family Feast
Sibling Rivalry Handout
### Cognitive Development

<table>
<thead>
<tr>
<th><strong>Quantity &amp; Numbers</strong></th>
<th>Quantity &amp; Numbers, Children demonstrate awareness of quantity, counting, and numeric competencies.</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th><strong>21-36 months</strong></th>
<th><strong>Children use language to demonstrate a basic understanding of number representation and quantity identification.</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>28 Month Developmental Perspective</td>
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<td></td>
<td>30 Month Developmental Perspective</td>
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<td>33 Month Developmental Perspective</td>
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<td>35 Month Developmental Perspective</td>
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<td>Family Fun Times – A Fun Family Feast</td>
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<td>Lapsits – Tails</td>
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<td>Let’s Talk Kids – Washing Dishes</td>
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<td></td>
<td>Parenting Issues - Child's Play is Growing Up Work</td>
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<tr>
<td></td>
<td>Parenting Issues - Fun Family Feast</td>
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<tr>
<td></td>
<td>Sibling Rivalry Handout</td>
</tr>
</tbody>
</table>

### Cognitive Development

| **Science Concepts & Exploration** | Science Concepts & Exploration, Children demonstrate a basic awareness of and use scientific concepts. |
Children use social interactions along with their five senses to discover and explore the world around them.

1 Month Developmental Perspective
1 Month Developmental Newsletter
2 Month Developmental Perspective
2 Month Developmental Newsletter
3 Month Developmental Perspective
3 Month Developmental Newsletter
4 Month Developmental Perspective
4 Month Developmental Newsletter
5 Month Developmental Perspective
5 Month Developmental Newsletter
6 Month Developmental Perspective
6 Month Developmental Newsletter
7 Month Developmental Perspective
7 Month Developmental Newsletter
8 Month Developmental Perspective
8 Month Developmental Newsletter
9 Month Developmental Newsletter
Family Fun Times – Children's Fears
Family Fun Times – Monsters
Homemade Toys – Cognitive – Sweet Success
Homemade Toys – Cycles & Routines – Bathtime Fun
Homemade Toys – Cycles & Routines – Dressing_Diapering_Feeding
Homemade Toys – Hearing & Language – Music for Your Baby
Homemade Toys – Hearing & Language – Read to Me
Homemade Toys – Hearing & Language – The Value of Board Books
Homemade Toys – Motor Development – Fun with Blocks
Homemade Toys – Motor Development – Large Motor Development
Homemade Toys – Motor Development – Puppet Play
Homemade Toys – Motor Development – Within Baby's Reach
Let's Talk Kids – Baby Boom(erang)
Let's Talk Kids – Being with Babies
Let's Talk Kids – The Powerful Newborn
Let's Talk Kids – The Soul of a Story
Let's Talk Kids – They Don’t Miss a Thing
Teen Parenting – Life with a Child – Sensory Play

Cognitive Development
Science Concepts & Exploration, Children demonstrate a basic awareness of and use scientific concepts.

<table>
<thead>
<tr>
<th>7-18 months</th>
<th>Children use all of their five senses to purposefully collect and act on information received through interactions with their environment.</th>
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<tbody>
<tr>
<td></td>
<td>9 Month Developmental Newsletter</td>
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<td>9 Month Developmental Perspective</td>
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<td>10 Month Developmental Perspective</td>
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<td>11 Month Developmental Perspective</td>
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<td>12 Month Developmental Newsletter</td>
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<td>12 Month Developmental Perspective</td>
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<td>13 Month Developmental Perspective</td>
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<td>14 Month Developmental Perspective</td>
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<td>15 Month Developmental Newsletter</td>
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<td>15 Month Developmental Newsletter</td>
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<td>15 Month Developmental Perspective</td>
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<td>17 Month Developmental Perspective</td>
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<td>18 Month Developmental Newsletter</td>
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<td>Family Fun Times – A Fun Family Feast</td>
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<td>Family Fun Times – Children's Play</td>
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<td>Homemade Toys – Cycles &amp; Routines – Bathtime Fun</td>
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<tr>
<td></td>
<td>Homemade Toys – Motor Development – Fun with Blocks</td>
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<tr>
<td></td>
<td>Homemade Toys – Motor Development – Within Baby's Reach</td>
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<td></td>
<td>Lapsits – Animals Homes</td>
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<td>Lapsits – Balls</td>
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<td>Lapsits – Birds</td>
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<td>Lapsits – Boats Float</td>
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<td>Lapsits – Bugs</td>
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<td>Lapsits – Camouflage</td>
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<td>Lapsits – Circus</td>
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<td>Lapsits – Clouds</td>
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<td></td>
<td>Lapsits – Dinosaurs</td>
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<td></td>
<td>Lapsits – Ducks</td>
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</tbody>
</table>
### Cognitive Development

<table>
<thead>
<tr>
<th>Science Concepts &amp; Exploration</th>
<th>Science Concepts &amp; Exploration, Children demonstrate a basic awareness of and use scientific concepts.</th>
</tr>
</thead>
</table>

**16-24 months**  
Children begin to use experimentation to interact and engage with their environment in different ways. In addition, a new, distinct interest in living things emerges.

15 Month Developmental Newsletter
17 Month Developmental Perspective
18 Month Developmental Newsletter
20 Month Developmental Perspective
21 Month Developmental Newsletter
21 Month Developmental Perspective
22 Month Encounter Protocol
23 Month Developmental Perspective
Family Fun Times – A Fun Family Feast
Family Fun Times – Children's Play
Lapsits – Animals Homes
Lapsits – Balls
Lapsits – Birds
Lapsits – Boats Float
Lapsits – Bugs
Lapsits – Camouflage
Lapsits – Circus
Lapsits – Clouds
Lapsits – Dinosaurs
Lapsits – Ducks
Lapsits – Fall Leaves
Lapsits – Farm Animals
Lapsits – Fish
Lapsits – Funny Bunny Fun
Lapsits – Gardening is Fun!
Lapsits – Going to the Zoo
Lapsits – Hats
Lapsits – Night Sky
Lapsits – Rain
Lapsits – Snakes
Lapsits – Spiders
Lapsits - Squirrels
Lapsits – Summer Fun
Lapsits – Tails
Lapsits – Trucks
Let’s Talk Kids – Children of the Earth
Let’s Talk Kids – The Efficiency Dilemma
Let’s Talk Kids – The Soul of a Story
Let’s Talk Kids – Washing Dishes
## Cognitive Development

### Science Concepts & Exploration

<table>
<thead>
<tr>
<th>21-36 months</th>
<th>Children use their communication skills to indicate interests in observations, experiences, and engagement with the world around them. Children actively experiment with their environment to make new discoveries happen.</th>
</tr>
</thead>
</table>

21 Month Developmental Perspective  
22 Month Encounter Protocol  
23 Month Developmental Perspective  
28 Month Developmental Perspective  
30 Month Developmental Perspective  
35 Month Developmental Perspective  
Family Fun Times – A Fun Family Feast  
Family Fun Times – Children's Play  
Lapsits – Animals Homes  
Lapsits – Balls  
Lapsits – Birds  
Lapsits – Boats Float  
Lapsits – Bugs  
Lapsits – Camouflage  
Lapsits – Circus  
Lapsits – Clouds  
Lapsits – Dinosaurs  
Lapsits – Ducks  
Lapsits – Fall Leaves  
Lapsits – Farm Animals  
Lapsits – Fish  
Lapsits – Funny Bunny Fun  
Lapsits – Gardening is Fun!  
Lapsits – Going to the Zoo  
Lapsits – Hats
## Cognitive Development

<table>
<thead>
<tr>
<th>Safety &amp; Well-Being</th>
<th>Safety &amp; Well-Being, Children demonstrate the emerging ability to recognize risky situations and respond accordingly.</th>
</tr>
</thead>
<tbody>
<tr>
<td>0-9 months</td>
<td><strong>Children first rely on their natural reflexes to signal basic survival needs to their caregiver(s). Toward the end of this age period, an emerging awareness in their own bodies and trust in their caregiver(s) support children in meeting needs and protecting them in uncertain and potentially unsafe situations.</strong></td>
</tr>
</tbody>
</table>

2 Month Developmental Newsletter

4 Month Developmental Newsletter

6 Month Developmental Newsletter

6 Month Developmental Perspective

7 Month Encounter Protocol

8 Month Encounter Protocol

9 Month Developmental Newsletter

9 Month Encounter Protocol

Family Fun Times – Children's Fears

Family Fun Times – Monsters

Homemade Toys – Cycles & Routines – Alertness Cycle
Cognitive Development
Safety & Well-Being, Children demonstrate the emerging ability to recognize risky situations and respond accordingly.

7-18 months

Children’s increasing physical abilities allow them to explore new ways of interacting with the environment around them. Motivated by these new skills, children take risks to explore and learn, and demonstrate through nonverbal and verbal communication trust in their caregiver(s) to keep them safe.

7 Month Encounter Protocol
8 Month Encounter Protocol
9 Month Developmental Newsletter
9 Month Encounter Protocol
10 Month Developmental Perspective
10 Month Encounter Protocol
11 Month Developmental Perspective
11 Month Encounter Protocol
12 Month Developmental Newsletter
12 Month Developmental Perspective
13 Month Developmental Perspective
13 Month Encounter Protocol
14 Month Encounter Protocol
15 Month Developmental Newsletter
16 Month Encounter Protocol
17 Month Developmental Perspective
17 Month Encounter Protocol
18 Month Developmental Newsletter
Family Fun Times – Children’s Play
Family Fun Times – Daily Schedules
Family Fun Times – Germ Warfare
Homemade Toys – Cycles & Routines – Bathtime Fun
Homemade Toys – Families on the Go – Along for the Ride
Homemade Toys – Families on the Go – Going to the Doctor
Homemade Toys – Families on the Go – Out and About with Baby
Let’s Talk Kids – About Face
Let’s Talk Kids – All in a Night’s Work
Let’s Talk Kids – Bubble-Wrap the Baby!
Cognitive Development

**Safety & Well-Being**

Children demonstrate the emerging ability to recognize risky situations and respond accordingly.

**16-24 months**

Children begin to build a basic understanding of their physical limits and unsafe situations. Children are still motivated to interact and explore the environment with little regard to risks, and continue to rely on caregiver(s) to help manage their impulses.

15 Month Encounter Protocol
16 Month Encounter Protocol
17 Month Developmental Perspective
17 Month Encounter Protocol
18 Month Developmental Newsletter
19 Month Developmental Perspective
20 Month Developmental Perspective
21 Month Encounter Protocol
22 Month Developmental Perspective
24 Month Developmental Newsletter
Family Fun Times – Children's Play
Family Fun Times – Daily Schedules
Family Fun Times – Germ Warfare
Family Fun Times – School Readiness Skills
Cognitive Development

<table>
<thead>
<tr>
<th>Safety &amp; Well-Being</th>
<th>Safety &amp; Well-Being, Children demonstrate the emerging ability to recognize risky situations and respond accordingly.</th>
</tr>
</thead>
</table>

**21-36 months**

Children will begin to demonstrate a limited ability to internalize what caregiver(s) communicates in relation to safety, rules, and well-being. Children continue to act upon impulses but begin to develop strategies to protect themselves in uncertain and potentially unsafe situations.

- 29 Month Encounter Protocol
- 21 Month Encounter Protocol
- 22 Month Developmental Perspective
- 24 Month Developmental Newsletter
- 29 Month Developmental Perspective
- 30 Developmental Newsletter
- 33 Month Developmental Perspective
- 34 Month Encounter Protocol
Curiosity & Initiative, Children demonstrate interest and eagerness in learning about their world.

0-9 months

Children are discovering the world through exploration and social interaction. Children react with special interest to new objects, people, and experiences.

1 Month Developmental Perspective
2 Month Developmental Newsletter
2 Month Developmental Perspective
**Approaches to Learning**

<table>
<thead>
<tr>
<th>Curiosity &amp; Initiative</th>
<th>Curiosity &amp; Initiative, Children demonstrate interest and eagerness in learning about their world.</th>
</tr>
</thead>
</table>

**7-18 months**  
Children's newly acquired physical control allows them to explore and initiate interactions in a more purposeful and meaningful manner.

7 Month Encounter Protocol  
9 Month Developmental Newsletter  
9 Month Developmental Perspective  
9 Month Encounter Protocol  
10 Month Developmental Perspective  
11 Month Developmental Perspective  
11 Month Encounter Protocol  
12 Month Developmental Newsletter  
12 Month Developmental Perspective  
12 Month Encounter Protocol  
13 Month Developmental Perspective  
13 Month Encounter Protocol  
14 Month Encounter Protocol  
15 Month Developmental Newsletter  
15 Month Developmental Newsletter  
16 Month Encounter Protocol  
17 Month Encounter Protocol  
18 Month Developmental Newsletter  
18 Month Encounter Protocol  
Family Fun Times – A Fun Family Feast  
Family Fun Times – Birth Order  
Family Fun Times – Children's Fears  
Family Fun Times – Children's Play  
Family Fun Times – Consequences  
Family Fun Times – Monsters  
Family Fun Times – No One Like Me, Your Unique Child  
Homemade Toys – Social-Emotional – Sibling Adjustment
Approaches to Learning

Curiosity & Initiative

Curiosity & Initiative, Children demonstrate interest and eagerness in learning about their world.

16-24 months

Children become increasingly curious about new experiences and activities that include peers and adults; they begin to interact and seek involvement with others.

15 Month Developmental Newsletter
16 Month Encounter Protocol
17 Month Developmental Perspective
17 Month Developmental Perspective
17 Month Encounter Protocol
18 Month Developmental Newsletter
18 Month Encounter Protocol
20 Month Developmental Perspective
20 Month Encounter Protocol
21 Month Developmental Newsletter
21 Month Developmental Perspective
22 Month Encounter Protocol
23 Month Developmental Perspective
24 Month Developmental Newsletter
24 Month Developmental Perspective
24 Month Encounter Protocol
Family Fun Times – A Fun Family Feast
Family Fun Times – Birth Order
Family Fun Times – Children's Fears
Family Fun Times – Children's Play
Family Fun Times – Consequences
Family Fun Times – Monsters
Family Fun Times – No One Like Me, Your Unique Child
Family Fun Times – School Readiness Skills
Homemade Toys – Social-Emotional – Sibling Adjustment
Lapsits – Camouflage
Lapsits – Fall Leaves
Lapsits – Peek-A-Boo
Let’s Talk Kids – Children’s Ambivalence
Let’s Talk Kids – Jump at de Sun
Let’s Talk Kids – The Efficiency Dilemma
Let’s Talk Kids – The Eyes Have It
Let’s Talk Kids – Toddlers – What Two Do
Let’s Talk Kids – Washing Dishes
Let’s Talk Kids – What Dads do for Kids
Parenting Issues - Birth Order
Parenting Issues - Building Responsibility in Children
Parenting Issues - Child's Play is Growing Up Work
Parenting Issues - Discipline Teaching with Love
Parenting Issues - Temperament
Parenting Issues - Toilet Training
Parenting Issues - Traveling with Tots
### Approaches to Learning

<table>
<thead>
<tr>
<th>Curiosity &amp; Initiative</th>
<th>Curiosity &amp; Initiative, Children demonstrate interest and eagerness in learning about their world.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>21-36 months</strong></td>
<td><strong>Children demonstrate initiative by participating and maintaining engagement in novel experiences. Children use observation, communication, and inquiry to make sense of these experiences.</strong></td>
</tr>
</tbody>
</table>

- 21 Month Developmental Newsletter
- 21 Month Developmental Perspective
- 22 Month Encounter Protocol
- 23 Month Developmental Perspective
- 24 Month Developmental Newsletter
- 24 Month Encounter Protocol
- 25 Month Developmental Perspective
- 27 Month Developmental Perspective
- 29 Month Developmental Perspective
- 30 Developmental Newsletter
- 30 Month Developmental Perspective
- 32 Month Developmental Perspective
- 35 Month Developmental Perspective
- 36 Month Developmental Newsletter
- 36 Month Developmental Perspective
- Family Fun Times – A Fun Family Feast
- Family Fun Times – Birth Order
- Family Fun Times – Children's Fears
- Family Fun Times – Children's Play
- Family Fun Times – Consequences
- Family Fun Times – Monsters
- Family Fun Times – No One Like Me, Your Unique Child
- Family Fun Times – Ready for Preschool
Approaches to Learning

Problem Solving

Problem Solving, Children attempt a variety of strategies to accomplish tasks, overcome obstacles, and find solutions to tasks, questions, and challenges.

0-9 months  

Children are building the foundation for problem solving through active exploration and social interaction.

2 Month Developmental Newsletter  
2 Month Developmental Perspective  
4 Month Developmental Newsletter  
4 Month Developmental Perspective  
6 Month Developmental Newsletter  
8 Month Developmental Perspective
Approaches to Learning

**Problem Solving**  
Problem Solving, Children attempt a variety of strategies to accomplish tasks, overcome obstacles, and find solutions to tasks, questions, and challenges.

**7-18 months**  
Children begin to discover that certain actions and behaviors can be solutions to challenges and obstacles they encounter. Children also recognize how to engage their caregiver(s) to assist in managing these challenges.

9 Month Developmental Newsletter
11 Month Developmental Newsletter
11 Month Encounter Protocol
12 Month Developmental Newsletter
15 Month Developmental Newsletter
16 Month Encounter Protocol
17 Month Encounter Protocol
18 Month Developmental Newsletter
Approaches to Learning

**Problem Solving**  
Problem Solving, Children attempt a variety of strategies to accomplish tasks, overcome obstacles, and find solutions to tasks, questions, and challenges.

**16-24 months**  
Children have an enhanced capacity to solve challenges they encounter through the use of objects and imitation. Children may take on a more autonomous role during this stage, yet, reach out to caregiver(s) in most instances.

16 Month Encounter Protocol
17 Month Encounter Protocol
18 Month Developmental Newsletter
18 Month Developmental Newsletter
21 Month Developmental Newsletter
24 Month Developmental Newsletter
Family Fun Times – Birth Order
Family Fun Times – Children's Play
Family Fun Times – Consequences
Family Fun Times – No One Like Me, Your Unique Child
Family Fun Times – Sharing
Let’s Talk Kids – Backing Off and Stepping In
Let’s Talk Kids – Making Friends
Let’s Talk Kids – Washing Dishes
Approaches to Learning

**Problem Solving**
Problem Solving, Children attempt a variety of strategies to accomplish tasks, overcome obstacles, and find solutions to tasks, questions, and challenges.

**21-36 months**
Children begin to discriminate which solutions work, with fewer trials. Children increasingly become more autonomous and will attempt to first overcome obstacles on their own or with limited support from caregiver(s).

- 21 Month Developmental Newsletter
- 24 Month Developmental Newsletter
- 25 Month Developmental Perspective
- 27 Month Developmental Perspective
- 30 Developmental Newsletter
- 30 Month Developmental Perspective
- Family Fun Times – Birth Order
- Family Fun Times – Children's Play
- Family Fun Times – Consequences
- Family Fun Times – No One Like Me, Your Unique Child
- Family Fun Times – Ready for Preschool
- Family Fun Times – Sharing
- Let’s Talk Kids – Backing Off and Stepping In
- Let’s Talk Kids – Making Friends
- Let’s Talk Kids – Washing Dishes
- Parenting Issues - Building Responsibility in Children
- Parenting Issues - Child's Play is Growing Up Work
- Parenting Issues - Child's Schedule
- Parenting Issues - Clean Up, Clean Up, Everybody Clean Up
- Parenting Issues - Consequences
- Parenting Issues - Temperament
Confidence and Risk-Taking, Children demonstrate a willingness to participate in new experiences and confidently engage in risk-taking.

0-9 months

Children begin to build confidence through the everyday interactions they experience with their caregivers. These interactions form special relationships, which in turn build the "secure base" for children to take risks and try new experiences.

2 Month Developmental Newsletter
4 Month Developmental Newsletter
6 Month Developmental Newsletter
6 Month Developmental Perspective
6 Month Encounter Protocol
7 Month Encounter Protocol
8 Month Developmental Perspective
9 Month Developmental Newsletter
9 Month Developmental Perspective
Family Fun Times – Birth Order
Family Fun Times – Children's Fears
Family Fun Times – Monsters
Family Fun Times – No One Like Me, Your Unique Child
Homemade Toys – Cycles & Routines – Value of Daily Schedule
Homemade Toys – Social-Emotional – Attachment
Let's Talk Kids – Affairs of State
Let's Talk Kids – Baby Boom(earang)
Let's Talk Kids – Backing Off and Stepping In
Let's Talk Kids – Fuel for Growth
Parenting Issues - Birth Order
Parenting Issues - Children's Fears
Parenting Issues - Child's Schedule
Parenting Issues - Temperament
Parenting Issues - Traveling with Tots
Teen Parenting – Life with a Child – Temperament
Confidence and Risk-Taking

Confidence and Risk-Taking, Children demonstrate a willingness to participate in new experiences and confidently engage in risk-taking.

7-18 months

Children begin to use their developing confidence to engage in simple risk-taking behavior as they physically explore their environment in the context of a secure relationship.

7 Month Encounter Protocol
7 Month Encounter Protocol
9 Month Developmental Newsletter
9 Month Developmental Perspective
11 Month Developmental Perspective
11 Month Encounter Protocol
12 Month Developmental Newsletter
12 Month Developmental Perspective
12 Month Encounter Protocol
14 Month Developmental Perspective
15 Month Developmental Newsletter
15 Month Developmental Newsletter
16 Month Encounter Protocol
17 Month Developmental Perspective
17 Month Encounter Protocol
18 Month Developmental Newsletter
18 Month Developmental Perspective
18 Month Encounter Protocol
18 Month Encounter Protocol
Family Fun Times – Birth Order
Family Fun Times – Children's Fears
Family Fun Times – Children's Play
Family Fun Times – Consequences
Family Fun Times – Monsters
Family Fun Times – No One Like Me, Your Unique Child
Homemade Toys – Motor Development – Large Motor Development
Let’s Talk Kids – Backing Off and Stepping In
Let’s Talk Kids – Fuel for Growth
Confidence and Risk-Taking

Children demonstrate a willingness to participate in new experiences and confidently engage in risk-taking.

16-24 months
Children increase their confidence in the context of a secure relationship, and begin to engage in more complex tasks and seek out new situations.
Confidence and Risk-Taking, Children demonstrate a willingness to participate in new experiences and confidently engage in risk-taking.

**21-36 months**  
Children use their confidence to begin taking emotional risks in addition to physical risks, with support from their caregiver(s).

16 Month Developmental Perspective  
21 Month Encounter Protocol  
24 Month Developmental Newsletter  
25 Month Developmental Perspective  
27 Month Developmental Perspective  
29 Month Developmental Perspective  
30 Developmental Newsletter  
30 Month Developmental Perspective  
32 Month Developmental Perspective  
33 Month Developmental Perspective  
35 Month Developmental Perspective  
36 Month Developmental Perspective  
Family Fun Times – Birth Order  
Family Fun Times – Children's Fears  
Family Fun Times – Children's Play  
Family Fun Times – Consequences  
Family Fun Times – Monsters  
Family Fun Times – No One Like Me, Your Unique Child  
Let’s Talk Kids – A Perfect Storm
### Approaches to Learning

<table>
<thead>
<tr>
<th>Persistence, Effort &amp; Attentiveness</th>
<th>Persistence, Effort &amp; Attentiveness, Children demonstrate the ability to remain engaged in experiences and develop a sense of purpose and follow-through.</th>
</tr>
</thead>
<tbody>
<tr>
<td>0-9 months</td>
<td><strong>Children observe, explore, attend and interact with the world around them.</strong></td>
</tr>
<tr>
<td>1 Month Developmental Perspective</td>
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<tr>
<td>2 Month Developmental Newsletter</td>
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<td>4 Month Developmental Newsletter</td>
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<td>6 Month Developmental Newsletter</td>
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<td>6 Month Developmental Perspective</td>
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<td>6 Month Encounter Protocol</td>
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<td>7 Month Developmental Perspective</td>
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<td>7 Month Encounter Protocol</td>
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<td>8 Month Encounter Protocol</td>
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<td>9 Month Developmental Newsletter</td>
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<td>9 Month Developmental Perspective</td>
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<td>9 Month Encounter Protocol</td>
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</tbody>
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Eliciting Newborn Behaviors Handout

Family Fun Times – Birth Order

Family Fun Times – No One Like Me, Your Unique Child
Approaches to Learning

**Persistence, Effort & Attentiveness**

Children demonstrate the ability to remain engaged in experiences and develop a sense of purpose and follow-through.

**7-18 months**

Children begin to become more persistent in interacting with people, exploring objects, and accomplishing tasks. While their ability to sustain attention increases, they are still easily distracted by other objects and events in the environment.

7 Month Encounter Protocol
8 Month Encounter Protocol
9 Month Developmental Newsletter
Persistence, Effort & Attentiveness, Children demonstrate the ability to remain engaged in experiences and develop a sense of purpose and follow-through.

**16-24 months**  
Children increase their ability to remain focused on goal-oriented tasks. At this stage, persistence is evidenced by the process the child engages in to discover how to accomplish the goal, instead of by the end result.

16 Month Developmental Perspective  
16 Month Encounter Protocol  
17 Month Developmental Perspective  
17 Month Encounter Protocol  
18 Month Developmental Newsletter  
18 Month Developmental Newsletter  
18 Month Developmental Newsletter  
19 Month Developmental Perspective  
19 Month Encounter Protocol  
20 Month Developmental Perspective  
20 Month Encounter Protocol  
21 Month Developmental Newsletter  
21 Month Developmental Newsletter  
21 Month Developmental Newsletter  
22 Month Developmental Perspective  
23 Month Developmental Perspective  
24 Month Developmental Newsletter  
24 Month Developmental Newsletter  
24 Month Encounter Protocol  
Family Fun Times – Birth Order  
Family Fun Times – Children's Play  
Family Fun Times – No One Like Me, Your Unique Child
Approaches to Learning

Persistence, Effort & Attentiveness

Children demonstrate the ability to remain engaged in experiences and develop a sense of purpose and follow-through.

21-36 months

Children attend to tasks for longer periods of time with more abilities to persist in increasingly difficult tasks. They can now attend to more than one event in their environment; this enables them to stay focused even with distractions.

21 Month Developmental Newsletter
21 Month Developmental Newsletter
21 Month Developmental Perspective
22 Month Developmental Perspective
23 Month Developmental Perspective
24 Month Developmental Newsletter
24 Month Developmental Newsletter
24 Month Encounter Protocol
29 Month Developmental Perspective
30 Developmental Newsletter
30 Developmental Newsletter
31 Month Developmental Perspective
Approaches to Learning

| Creativity, Inventiveness & Imagination | Creativity, Inventiveness & Imagination, Children demonstrate the ability to use creativity, inventiveness, and imagination to increase their understanding and knowledge of the world. |
0-9 months

Children observe and interact with their surrounding environment, and begin to build the skills needed to manipulate objects and materials in different ways.

4 Month Developmental Newsletter
6 Month Developmental Newsletter
6 Month Developmental Perspective
7 Month Developmental Perspective
7 Month Encounter Protocol
9 Month Developmental Newsletter
34 Month Encounter Protocol
Family Fun Times – Birth Order
Family Fun Times – No One Like Me, Your Unique Child
Homemade Toys – Motor Development – Fun with Blocks
Homemade Toys – Motor Development – Puppet Play
Homemade Toys – Social-Emotional – Create Your Own Family Culture
Let’s Talk Kids – Affairs of State
Let’s Talk Kids – The Soul of a Story
Parenting Issues - Temperament
Parenting Issues - Traveling with Tots
Teen Parenting – Life with a Child – Play time
Teen Parenting – Life with a Child – Sensory Play
Teen Parenting – Life with a Child – Temperament

Approaches to Learning

Creativity, Inventiveness & Imagination

Creativity, Inventiveness & Imagination, Children demonstrate the ability to use creativity, inventiveness, and imagination to increase their understanding and knowledge of the world.

12-18 months

Children first begin using most objects and materials for their intended use. As they develop, children begin to experiment with using these objects and materials in new and unexpected ways.

9 Month Developmental Newsletter
11 Month Developmental Perspective
12 Month Developmental Newsletter
14 Month Developmental Perspective
15 Month Developmental Newsletter
15 Month Encounter Protocol
Creativity, Inventiveness & Imagination, Children demonstrate the ability to use creativity, inventiveness, and imagination to increase their understanding and knowledge of the world.

Children begin to expand how they use creativity, imagination, and inventiveness through the use of symbolic representation in play.

16 Month Encounter Protocol
Approaches to Learning
Creativity, Inventiveness & Imagination, Children demonstrate the ability to use creativity, inventiveness, and imagination to increase their understanding and knowledge of the world.

21-36 months

Children incorporate their use of creativity, inventiveness, and imagination in a more complex manner while they play, communicate, and problem solve.

29 Month Encounter Protocol
24 Month Developmental Perspective
24 Month Encounter Protocol
27 Month Developmental Perspective
29 Month Developmental Perspective
30 Developmental Newsletter
31 Month Developmental Perspective
33 Month Encounter Protocol
34 Month Developmental Perspective
35 Month Developmental Perspective
36 Month Developmental Newsletter
36 Month Developmental Perspective
Family Fun Times – Birth Order
Family Fun Times – Children's Play
Family Fun Times – No One Like Me, Your Unique Child
Family Fun Times – Read for Joy
Family Fun Times – Too Much TV
Homemade Toys – Social-Emotional – Create Your Own Family Culture
Lapsits – Bears, Bears Everywhere
Lapsits – Clouds
Lapsits – Ducks
Lapsits – Farm Animals
Lapsits – Funny Bunny Fun
Lapsits – Going to the Zoo
Lapsits – I Can Get Dressed
Lapsits - Squirrels
Let’s Talk Kids – A Perfect Storm
Let’s Talk Kids – Backing Off and Stepping In
Let’s Talk Kids – The Soul of a Story